

WCSA

Surveillance camera meeting

* At noon Friday in Ham-Will, WCSA will hold a town hall meeting to inform students of a proposal to place surveillance cameras in residence halls and to hear student opinion on the matter.

Roof repair

By Brad Russell
Transcript Reporter

While students were enjoying the sun, Buildings and Grounds (B&G) were left cleaning up a wintery mess, mainly repairing the roofs of University and Slocum Halls and Ham-Will.

Ham-Will's roof was repaired near the atrium skylight after a piece of the roof had slid down, due to the weight of snow and ice. The damage was noticed when B&G workers were performing maintenance on the air vents.

According to Director of Physical Plant Chris Setzer, the roof on Ham-Will has an ice control measure built into it, which prevents snow and ice from falling off in one large go and instead allows for a slower melting time.

This measure prevents the ice and snow from falling onto people, but at the same time, more of it remains on the roof, and puts more weight on it.

The snow, ice and wind are also to blame for slate being forced off the roof of University Hall.

At Slocum, the roof was suspected to have cracked after snow and ice melted and seeped under the tiles. When the temperature dropped, the water refroze, expanded and cracked the tiles apart.

The damage to University and Slocum was a little more noticeable.

"We found a piece of slate lying on the south side ground outside of University and got out binoculars to find what we could with our eyes," said Setzer. "Slocum's Spanish tile was visibly skewed."

Linda Whitlock, who works in the basement of University Hall, doesn't recall seeing a slate on the ground, but said she is happy the roof was fixed.

Setzer said the damage to the roof was caused by the unusual weather that has happened this year. There have been windstorms, including the one that happened last September that toppled trees onto cars and also substantial amounts of snow and ice.

The repairs required the use of a 150-ton crane. The space the crane took up would have impacted parking and walking space, which is why B&G waited until Spring Break to perform the repairs.

"It provided us the window to do it," Setzer said.

The repairs of the three buildings took a single day and were done by an outside contractor.

Smith loses trays to cut food waste

By Danny Eldredge
Transcript Reporter

Smith Dining Hall generates over 500 pounds of food waste weekly, and "Trayless Tuesdays" is one initiative OWU Dining Services has implemented in response. Trays aren't available for use during lunch. But despite the program's success in reducing waste, it's been largely ignored or criticized by students.

"We got a huge negative feedback from students," said Gene Castelli, senior director of dining services.

OWU Dining Services started "Project Clean Plate" a year ago, which measures the amount of food waste generated each week at Smith. For the project, Smith employees scrape the edible food left on the plate into a 15-quart container, weigh it on a scale and dump it into the garbage. Smith averages 517 pounds of food waste each week, according to Dan Magee, director of dining services.

Magee said on Tuesdays, Smith uses approximately 20 trays while serving 100-125 students. The theory is students won't take more food than they can eat if they aren't carrying trays. The university could also save money on water, detergent and energy. However, trays are used to wash dishes when necessary. After tabulating the food waste data on project clean plate for a year, Magee said he has seen results from the program.

"In that time, food waste on Tuesday has declined," Magee said. "In 2008, we averaged 33 pounds at lunch, and in 2009, we have been



Photo by Sara Mays

Dishes pile up at the dish return in Smith Dining Hall on March 17 after a "Trayless Tuesday," a weekly attempt to limit waste.

averaging 26 pounds.

"I don't have a specific amount of water that we have saved. We do run the machine less at lunch, saving water and detergent."

Several students eating at Smith on Tuesday at lunch said they don't see much use in the program.

"I always thought it was a bit of a bad idea," said freshman Adithya Manohar. "It doesn't make a difference. They are using trays to clean up the dishes anyway."

"Generally, they give you more food than you ask for anyway," Manohar added.

Freshman Rachel King also believes it doesn't make a difference.

"I'm not one of those people who just grabs everything," said King, pointing to her completely finished bowl of soup and clean plate on her tray.

Freshman Amy Braun said she didn't even know about the trayless initiative.

"I just thought they were

out of trays up there," Braun said.

Public Safety Officer Chris Mickens thinks going without trays is a good idea.

"The only thing trays are good for is sledding down the hill outside," Mickens said. "I wouldn't mind seeing them going completely without trays. I think it was after Trayless Tuesdays that I thought about it – why do I even need trays?"

Oberlin College is another Ohio university experimenting

with going trayless. According to Joan Boettcher, Oberlin campus nutritionist, they conducted an experiment in their largest all-you-can-eat dining hall, Stevenson Hall, by measuring food waste for four weeks while students used trays, which averaged 105 pounds of waste for approximately 700 students per meal.

"For the subsequent four weeks, we are currently in the fourth week, we have posted results of our food waste

See WASTE, page 4

Community damaged: lockers, res. halls vandalized

Stuyvesant Hall



Photo by Sara Mays

The site where a bench used to sit in Stuyvesant's courtyard.

By Joey Sandmann
Transcript Correspondent

Broken emergency lights, fire alarms and exit signs may indicate a rare form of discrimination against safety devices in Stuyvesant Hall.

Drew Peterson, Residential Life coordinator of Stuyvesant, said the community damage toll has reached around \$6,000 this year. Peterson said this is a far greater amount of damage than any of the other residence halls.

Peterson said he thinks damage has been caused by both residents of the building and students living elsewhere.

"For example, there has been a lot of damage on the third floor," he said. "Why would someone that does not live here go all the way to the third floor to break things?"

Senior Megan Evans, Stuyvesant Hall resident assistant, said Residential Life is responding to the situation with a change of procedure.

"We now have to report all dam-

ages to fire safety equipment – exit signs, emergency lights, broken glass to fire alarms – to the Delaware Police Department," Evans said. "This makes it a more serious offense if someone is caught. Hopefully, this will help to curtail the damage."

Peterson said he's been mentioning the damage problem at hall meetings, and plans to post community alert flyers in the hallways of Stuyvesant after damages occur. The flyers will inform residents of what the damage was, where it occurred and how much repairs will cost.

Freshman and Stuyvesant resident Katie Hurley has her own ideas as to what should be done.

"Some kind of metal cages should be put around exit signs and emergency lights. Video cameras could work, but I really don't like the idea of being videotaped. That kind of feels like an invasion of privacy," she

See STUY, page 4

Edwards Gym

By Kelly Gardner
Transcript Reporter

On March 1, 18 lockers in the men's locker room at Edwards Gym were damaged between 5 and 7 p.m., during which time members and pledges of each campus fraternity were using the locker room during their participation in Delta Gamma's Anchor Splash.

Public Safety Officer Christopher Mickens said the damage amounted to at least \$500 and possibly as high as \$1,000, at which point the vandalism would be considered a felony. A report was filed with the Delaware Police Department.

While not certain, Public Safety (PS) speculated on how the lockers were damaged.

"I wouldn't say that someone took a baseball bat to the lockers, but from what I could tell, it looked as if they used their bodies or shoved someone into a locker," Mickens said. "That was the type of damage done to the lockers."

Athletic Director Roger Ingles said policies pertaining to the use of the locker rooms and Pfeiffer Natatorium might change as a result of the incident.

"Public Safety might have to be called to work the events here in the future," Ingles said.

"It really is too bad this incident occurred. The damages were done for no reason, and now, we are all going to have to deal with the consequences. It might be best to have an officer, or someone that has access to the entire building, chaperoning events. This behavior is very disappointing and disrespectful."

Ingles said a chaperone would increase the cost of these events.

Assistant Director of Student Involvement for Greek Life Allison

Bressler said she is confident Delta Gamma is taking appropriate measures.

"Delta Gamma has been putting on this event for many years now, and it's too bad this had to happen," Bressler said. "I'm sure President Curry Wilson has talked to crisis management, and they are working together to resolve this issue."

"Anchor Splash has always had a lot of participation from the fraternities, sororities and the OWU community and has always raised a lot of money for their philanthropy. I would hate to see something out of their control hurt their reputation in any way."

The incident is still under investigation, but Mickens said community policing will be the best chance at finding the involved parties.

"In the past, people seem to remain pretty tight-lipped," Mickens said. "Community policing is one of the best ways to becoming a better society."

"My hope is that a friend that knows something about this will convince the person or persons involved to do the right thing and turn themselves in."

Ingles said the administration has spent a lot of time and money to make facilities that students can be proud of and considers this a slap in the face.

Ingles is confident PS will be able to determine who is responsible and said he wants whoever committed the vandalism to step forward. He said he doesn't want anyone's lives ruined, but wants anyone involved to take responsibility.

Ingles said he hopes the guilty parties will learn from their mistakes and move forward.

Wilson and the fraternity presidents had no comment.

International students take break in Washington D.C.

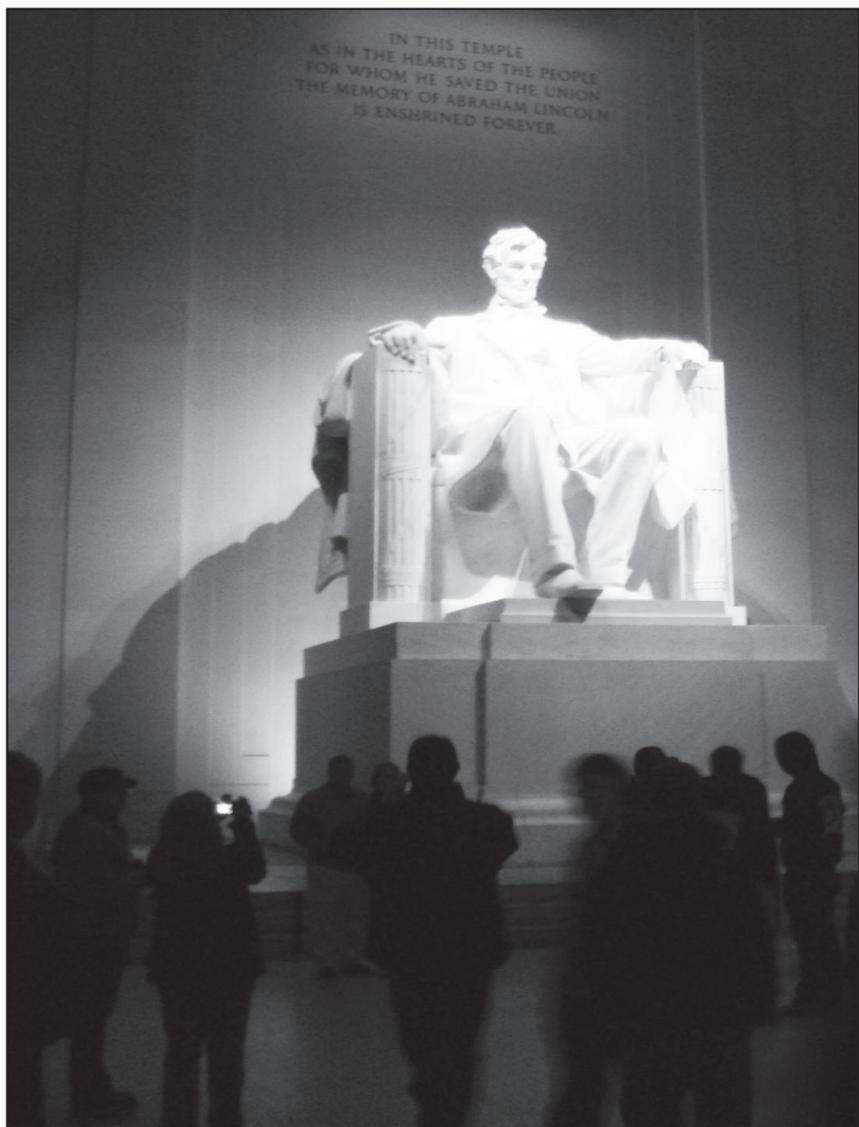


Photo contributed by Phillip Forsgren

OWU International and U.S. Global Nomad students visit the Lincoln Memorial on their spring break trip to Washington, D.C.

By Chelsie Pacha
Transcript Reporter

Over spring break, OWU international and U.S. Global Nomad students got a chance to visit Washington, D.C., thanks to donations by Gordon Smith '55 and Helen Crider Smith '56.

The Smiths sponsor the D.C. trip every other spring break in addition to sponsoring a trip to New York City every Thanksgiving break. The trips are planned and organized by the International Student Service program.

Director of Student Involvement Debbie Lamp gets to experience these trips as well.

"I've been on all of the trips so far," said Lamp. "This year, Darrel Albon, the head of International Student Services who usually goes on the trips, was unable to go, so his replacement was Xudong Jin, associate director of libraries. Joan McLean, a professor of politics and government, also joined which was very helpful because students were able to rely on someone with a good knowledge base if they had questions."

Freshman Phillip Forsgren, from Vienna, Austria, tagged along and said it's great that the Smiths want students to learn more about D.C.

"They wanted students from OWU to experience the nation's capital and see how legislation works, as well as the surrounding environment," said Forsgren.

Lamp said the Smiths also

"They wanted students from OWU to experience the nation's capital and see how legislation works, as well as the surrounding environment."

-- Phillip Forsgren, freshman

wanted students to learn about the United States government.

"Even though many of these students have already been to D.C., they have not been to some of the places we visit," said Lamp.

"We go places that represent the country. We even do some things that natives don't necessarily do. We give international students a grounding of U.S. government, and they get to see some pretty neat things."

As for sophomore Heejin Jun, international student from South Korea, it was her first time visiting D.C., and she said she got to see more than she could have imagined, including the Newseum, the Smithsonian Institute, the Holocaust Museum, the Supreme Court Building, the National Cathedral, the White House, the Department of State, the Capitol and the National Archives. She also saw the memorials of the Korean War, Vietnam War, World War II, Thomas Jefferson, Iwo Jima, Abraham Lincoln and 9/11.

"It was my first time visiting, and I was very excited to see everything," said Jun. "The trip was entertaining and educational. Actually visiting all the places in D.C. is definitely different than just learning about them in class or reading books."

Freshman J.P. Phan from Vietnam said he had some personal favorite places when he went to visit.

"We had the chance to go to almost every fun place in D.C.," said Phan.

"Some of my favorites were downtown Georgetown, the Newseum, the Natural History Museum and the Washington Monument. But my absolute favorite is the city as a whole. There are so many things to do there which reminds me of my hometown."

Forsgren said the trip was more of a learning experience than a time for bonding with other students.

"It is an educational experience," said Forsgren. "So much information is given to you during the trip, it can be overwhelming. I would say that there is not enough time to bond with your fellow OWU students but more time to experience Washington."

Phan said he would encourage more students to go.

"I strongly encourage international students to take the trip simply because it is free," said Phan. "It is exhausting, but it is worth it. You get to see the capital of one of the greatest countries in the world and get to do so many things."



INCIDENT REPORT

March 1- March 9

- On March 2, a staff member reported the theft of an emergency light from the third floor of Stuyvesant Hall.
- On March 2, Public Safety was called to Stuyvesant Hall regarding a fire alarm. It

was found that food being prepared too close to the smoke detector activated the alarm.

- On March 3, Public Safety was notified of a fire alarm at the Delta Tau Delta fraternity. Upon arrival, it was determined that cigarette smoke activated a room smoke detector on the third floor.
- On March 6, a possible mechanical malfunction of a fire alarm pull-station was believed to be the cause of the false fire alarm at the Sigma Phi Epsilon fraternity.
- On March 6, a Smith Hall resident reported his jacket missing and presumed stolen. The jacket was reported left in the basement area

of Sanborn Hall. Several personal items including a cell phone and a wallet were left in the pocket of the jacket and not recovered.

- On March 9, Public Safety was notified by the Delaware Police of a student-owned vehicle found parked on Spring Street with two tires slashed. The owner of the vehicle was contacted and advised of the vandalism.
- On March 9, three non-students were observed entering onto Ohio Wesleyan University property without permission. They were confronted by Public Safety and the Delaware Police and advised to leave campus and not to return.

-- Compiled by Micah Klugman

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Got an opinion? Drop us a line. Write a letter to the editor today.

By Micah Klugman
Transcript Reporter

Searching collegeprowler.com for "Ohio Wesleyan University" will yield this statement: "An Ohio Wesleyan student truly appreciates the opportunities that are given There is something special about OWU that the rankings seem to overlook, and only the students experiencing it know what that is."

According to collegeboard.com and davecampus.com, OWU has a freshmen retention rate of 84 percent. Similar institutions in the NCAC all have retention rates of at least 88 percent. When OWU's retention rate is compared to similar institutions throughout the Midwest, the numbers look even worse.

Tuition, room and board at Denison costs \$1,730 more than OWU; however, only about 7 percent of students leave Denison after freshmen year.

Kenyon offers the same varsity athletic programs as OWU, and only about 6 percent of Kenyon freshmen leave.

A student can study almost all of the same subjects at either OWU or Oberlin, but Oberlin boasts a freshmen retention rate of 94 percent.

On its website, Wooster says 90 percent of its students receive financial aid, 5 percent less than the number of OWU students receiving aid.

So, if students truly do appreciate the opportunities that are given to them at OWU, why are they leaving at a greater rate than almost any other small, liberal arts institution in the Midwest?

Many students like freshman Hunter Carman, who came to OWU from New Hampshire to play lacrosse, think about leaving the school for financial reasons.

"It just costs too much to go here," Carman said. "I could be paying way less at some schools in New Hampshire."

The current OWU tuition, room and board total \$41,510, is the least expensive of all of the Ohio 5 liberal arts colleges.

Freshman Andrew Kerry said the social life at OWU is the reason he is transferring to either the University of Connecticut or Maryland.

"I want more of the college experience," said Kerry. "I feel like the social life here at OWU is lacking. You either have to be in a frat or play a sport to have fun, and the cops are bad."

Former student Dan Purchia, who transferred to the University of Massachusetts, said, "At a school like UMass, you don't have to worry about that type of thing. You can just relax and mind your own business."

Purchia also described his disappointment with the status of the school and Delaware.

"I feel like if the school was in a different place and was a little nicer, not as many people would leave," he said.

Kenyon, Denison and Wooster are also in small, rural towns, each a drive away from either Columbus or Cleveland, cities that host shopping, dining, sports teams and larger universities.

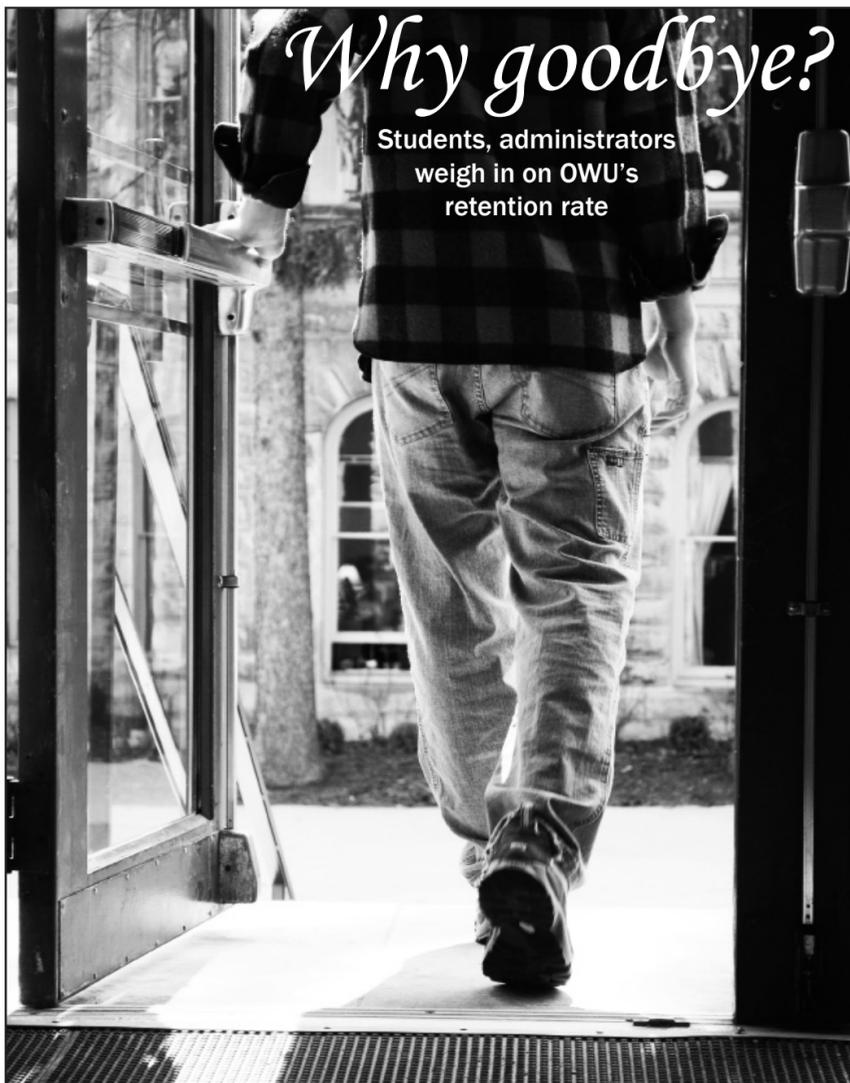


Photo by Sara Mays

Another problem one student mentioned had to do with her first year on campus and her adviser.

Sophomore Kailey Miller said her adviser wasn't very helpful, and she felt having an adviser who didn't give her personal attention turned her off from the experience.

"I kind of felt like I was left on my own," she said. "I was expecting a lot more, especially from such a small school."

Dale Swartzentruber, dean of institutional research and professor of psychology, said close to one-third of students leaving after freshman year are academically dismissed, although many of the dismissed

"The challenge we have is to identify the factors that impact success, satisfaction and persistence, and amplify contributors and minimize detractors."

**-- Craig Ullom,
dean of students**

students return in subsequent semesters and graduate from OWU.

President Rock Jones said his presidential task force continues to look at retention and will "explore issues related to student satisfaction and success, and recommend institutional initiatives designed to improve retention and graduation rates at OWU."

"I have asked our retention task force to examine our academic dismissal policies in relation to peer institutions," Jones continued. "It appears to me that we may dismiss more quickly than many other institutions."

The retention task force will also examine

current efforts by faculty and staff to improve retention and provide recommendations regarding the continuation or modification of current programs.

Although many have personal opinions on the status of OWU retention, Dean of Students Craig Ullom said he believes there is no one reason for the university's retention rate.

"Retention is one important measure of student success and satisfaction, which in turn are affected by a complex collection of individual and institutional factors," Ullom said.

According to Ullom, in order to understand an institution's retention rate, administrators and professors must look at a number of different issues, including the individual student and the impact of the transition from high school to college.

"The challenge we have is to identify the factors that impact success, satisfaction and persistence and amplify contributors and minimize detractors," he said.

Some students do still leave OWU because they simply do not get what they want from the OWU academic programs.

Alex Miller, a graduating senior at Ohio University, said he transferred out of OWU because the school didn't have the major he wanted, and he misunderstood school policies.

"I knew OWU didn't have the major I wanted, but I thought I could make my own major," Miller said.

Miller, who transferred after his sophomore year and is studying audio production, said his decision to leave OWU was one of the best he ever made.

"Beyond my major, I just get so much more here at OU," he said.

While there may be a significant difference between programs offered by larger institutions and those offered by OWU, the programs offered by competing institutions like Denison and Wooster differ only slightly.

Like Denison, OWU offers first-year seminars to help incoming freshmen adjust to the rigors of college-level work. Unlike Oberlin, OWU offers programs like Fresh X that help incoming freshmen get to know OWU students before the year starts.

And like all universities and colleges, OWU offers an orientation to help make the transition from high school to college a little easier.

Even with a presidential task force in place, some current and former students believe there is little the university can do.

Miller said it seems like the university already does everything possible to help students.

"It's not a bad school, but it just seems to be missing some pieces," Miller said. "I feel like anything the university tries to do will just end up not working."

Editor's Note: This survey is not comprehensive and expresses the views of only a select group of students and former students from a certain regional part of the country.



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Student teachers find passion in the classroom

By Emily Hastings
Transcript Reporter

Early childhood education (ECE) majors and professors agree on one notion: the most important experience of an education student's undergraduate career is student teaching.

According to Dr. Amy McClure, chairperson and professor of education, student teaching is critical because student teachers are teaching every day while taking on increasing amounts of responsibility.

"It's important for them to be sure they can do it on their own," she said. "Once they're out at the schools, it's their classroom, so they need to be ready."

Student teaching begins second semester senior year for ECE majors. Prior to that, they have had field experience starting freshman year.

There is a big difference between field experience and student teaching. Field experience ranges from merely observing a classroom, to teaching two lessons a week and possibly working one-on-one with certain children. This allows the students to immediately start in the classroom and learn how to model what they like, and avoid doing what they do not like.

"I see how some teachers run their classrooms, and I want to say 'No! Don't do that!' Because they will be doing things that we specifically learned not to do in our classes," sophomore Alexa von der Embse said. "Sometimes it can be really frustrating to see."

With student teaching, however, the student is in the classroom five days a week, eventually taking over teaching the class.

"The student teaching schedule is definitely draining," senior Molly Mehl said. "I get up at 6:30 a.m. and then don't get back to campus until 6:00 p.m. Then I come home, write lesson plans and do it all over again. You have to really love teaching and want to do it."

The early childhood license covers pre-kindergarten through third grade. Student teachers have two placements lasting eight weeks; one pre-kindergarten or kindergarten, and one in either first, second or third grade.

The system is set up to teach both age groups, because students sometimes think they know what age group they want to teach, but then change their minds after actually having taught that age group, said Lisa Patrick, professor and student teacher placement coordinator.

For the first few weeks of student teaching, students spend time observing their cooperating teacher and getting to know their students. Then, the student teacher gradually takes on more and more teaching responsibility.

"During this time, cooperating teachers observe the student teachers teach lessons and interact with children, and offer feedback and support," Patrick said.

For the final two to three weeks, cooperating teachers are encouraged to leave the classroom, which allows the student teacher to fully take over the class.

Sometimes, it is hard for cooperating teachers to let the student teacher take charge of the class, said Mehl's cooperating teacher Katie Lown. They must learn to draw the line between being helpful and bossy.

"It is difficult to sit back and let the student teacher experience the class when you know that the children already know how to do something if you approach it the way they have been 'trained,'" Lown said.

However, student teaching benefits the cooperating teacher as well. Three cooperating teachers agreed they learn from all of their student teachers.

"After 22 years of teaching, I find that student teachers help me stay fresh," said Kathi Warnock, prekindergarten teacher at OWU's Early Childhood Center. "I learn as much from them as they learn from me."

Although students learn numerous theories and methods on how to teach children, not all techniques are used.

"Student teaching gives the soon-to-be-teacher an opportunity to try it out and test his or herself, which is a very worthwhile experience, but they can never truly be prepared for the 'real world' of teaching," Lown said.

Colleges are teaching developmentally appropriate activities for various ages, such as housekeeping corners for kindergartners. However, in the "real world" of teaching, these activities have been eliminated and not by teachers, Lown said.

Throughout their teaching careers, ECE majors noted a number of favorite parts of working with children.

"I really like working with struggling learners, and building up their confidence," junior Lori Durham said. "I tell them 'you can' when they say 'I can't.'"

Others like that student teaching highlights their strengths and weaknesses as a teacher. It shows where they can still grow as a teacher, yet gives them confidence to keep improving. Senior Andy Hoffman noted that he simply loves being with children for eight hours a day.

When asked if she understood the difference between her student teacher and her actual teacher, one spunky preschooler replied, "Well, yea. One is a student and a teacher, and the other is only a teacher."

Although student teachers find great reward in student teaching, they also face challenges. Five ECE



Art contributed by The Compass School
According to early childhood education majors, effective student teaching allows elementary school students to grow in knowledge and creativity along with their OWU student teachers.

majors agree that the hardest part of teaching is classroom management. They want the children to like them, but at the same time, they want the children to respect them as authority figures.

"I try to be both the respected adult and friend," Hoffman said. "I want them to trust me and be able to talk to me about their lives. But at the same time, they want to see how far they can push me before they know they've crossed the line."

Not all student teachers are placed in what many consider "traditional" philosophy schools. Senior Sierra Hinshaw is student teaching at the Compass School, which follows the Reggio Emilia philosophy of education.

The Compass School starts

schooling when a child is 6 weeks old, and continues until kindergarten. It is very focused on whole child development, including social, cognitive and emotional skills. Teachers ask the students what they are interested in and what they want to learn about, and from there, the teacher plans the lessons based around the students' group responses.

"This place is really different from the public schools I've taught in before," Hinshaw said. "Here, my cooperating teacher doesn't call them her students. She calls them her friends."

OWU's Early Childhood Center is inspired by aspects of Reggio Emilia and the Montessori method, which focuses heavily on the individual child.

Kelli Hall, director of the Early Childhood Center, said this kind of schooling requires a lot more work on the part of the teacher, because they have to be ready to change their lesson plans on a daily basis.

Hinshaw said she was becoming disenchanted with teaching until she was placed in the Compass School, where she realized there is a school that suits every type of teacher.

"It's like I'm in this weird limbo," Mehl said. "I feel like I'm still in college, and sometimes, I feel like I've already graduated, because I'm not on campus the majority of the week. I have responsibilities. I can't just decide I'm going to have a sick day."

"It's kind of like a baby step into the real world."

JUMPS FROM PAGE 1

WASTE

audit," said Boettcher. "Last week, our food waste dropped to an average of 62 pounds for approximately 700 students per meal."

Boettcher said the trayless program has been well accepted.

This was not the case at Denison University in Granville.

"Last year, I brought this idea up to the Student Dining Committee, but we had some extremely negative feedback from our student body when we suggested this option," said Becky Macheda, general manager of campus dining services at Denison.

She said the university will go ahead and try going trayless in April, if not before, because of all the potential benefits of doing so.

"Several other colleges and universities have realized significant savings by eliminating trays – food costs, water usage, as well as electrical costs," Macheda said. "Each tray can take up to two and a half gallons of water to clean in a dish machine – that alone is reason to investigate and lower or eliminate the use of trays."

Aramark Higher Education conducted a study of trayless dining in July of 2008, finding that most universities saw benefits. It said trayless dining provides environmental, social and economic benefits. One case study used for the Aramark study was at Grand Valley State University in Allendale, Mich. In this case, there was a waste reduction of 960 pounds of food per week, and a reduction of dish detergent and sanitizer use by 540 pounds a year. The total estimated economic impact was \$79,000.

For Ohio Wesleyan to begin to see results like this, the attitude on campus will likely have to change.

"Ultimately, project clean plate and other green projects depend upon the students to be successful," Magee said.

STUY

said.

However, Evans added that surveillance cameras would cost Stuyvesant residents more money.

Hurley said she is frustrated with the cost of vandalism.

"I'm not too happy about having to pay for all the damage," Hurley said. "I mean, I haven't damaged anything, and I don't think that everyone should have to pay, especially when they don't make the mess."

Evans said residents must share the cost of damage because the culprit isn't normally caught.

"When someone is caught damaging something, they are responsible for the repair cost. Then, the expense isn't shared among all residents like it usually is when we do not find the one responsible," she said.

Not only are the damages expensive for the residents, but they also degrade the quality of living.

"It's not nice to come back to your dorm and see that the place you live in is trashed," Hurley said. "I guess I would just be glad if people respected where they lived."

Peterson said he's working hard for to curb Stuyvesant Hall's trashy trend.

"It's become part of the culture that I'd like to change," he said.

"Residential living should be more rewarding than costly."



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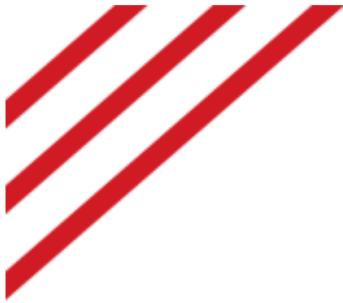
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- **The Buchtelite** - Univ. of Akron; published Tues & Thurs; 10,000 circ; 25,000 campus
- **The Collegian** - Ashland University; published Thurs; 1,500 circ; 6,200 campus
- **The Pulse** - University of Findlay; published Thurs; 1,500 circ; 4,500 campus
- **The Daily Kent Stater** - Kent State University; published Mon-Fri; 10,000 circ; 22,500 campus
- **The Transcript** - Ohio Wesleyan Univ.; published Thurs; 1,000 circ; 1,850 campus
- **The Tan & Cardinal** - Otterbein College; published Thurs; 1,500 circ; 3,000 campus
- **The Clarion** - Sinclair Community College (Dayton); published Tues; 5,000 circ; 23,000 campus
- **The Independent Collegian** - Univ. of Toledo; published Mon & Thurs; 10,000 circ; 20,700 campus



FIRST AMENDMENT RIGHTS

Do you really know the freedoms you have?

MARCH 23-27, 2009

**Join the OWU Journalism Student Board,
First Amendment experts and community leaders
as they celebrate these five freedoms.**

Monday, March 23: Freedom of Religion

Noon to 1 p.m. in Peale Chapel

OWU Chaplain Jon Powers and Charles Wilson, rector at St. Peter's Episcopal Church in Delaware, will consider what freedom of religion really means.

Tuesday, March 24: Freedom of Speech

Noon to 1:30 p.m. in Benes B

A panel comprising an attorney specializing in First Amendment issues, a senior reporter at the Columbus Dispatch and an member of the academic community will address historic and contemporary issues associated with freedom of speech.

Wednesday, March 25: Right to Petition

Noon to 1 p.m. in Hamilton-Williams Atrium

Students are invited to contribute their petitions to OWU's WCSA and administration on a 30-foot banner. Each petitioner will receive a Go FAR memento.

Thursday, March 26: Freedom of the Press

Noon to 1 p.m. in Benes A

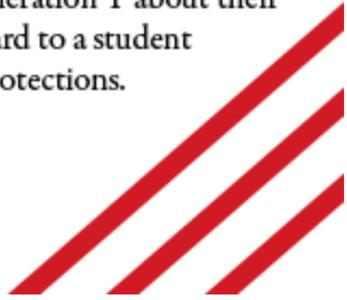
The Transcript editor-in-chief goes on trial for libel. Come watch the courtroom controversy and hear about real-life court cases that influence the decision of the OWU Supreme Court (a.k.a. Journalism Student Board members).

Friday, March 27: Right to Peaceably Assemble

Noon to 1:30 p.m. in Benes A

Join a peaceable assembly (luncheon). Drew Lenox, chair of the student board, speaks directly to Generation Y about their obligation to the First Amendment. The Journalism Student Board will also present a cash award to a student who exemplifies -- through scholarship and practice -- promotion of First Amendment protections.

**Funded by an Inglehart Grant from College Media Advisers
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Opinion

Quote of the Week: “[Community Damage] has become part of the culture that I’d like to change. Residential living should be more rewarding than costly.”
-- Drew Peterson, Stuyvesant Hall Residential Life Coordinator



Vatican overlooks contraception to prevent AIDS/HIV

Students: are you aware of the proposed plan to place surveillance cameras in the residence halls? Well, it’s been proposed by some higher-ups here at Ohio Wesleyan and was recently presented to the Wesleyan Council on Student Affairs (WCSA). As an expression of WCSA’s democratic ethos, there will be a town hall meeting FRIDAY, at NOON, in the Ham-Will

Tackle Football

with Rory McHale



ATRIUM. Please fulfill your civic duty and attend to learn more about the proposal and express your opinion.

In other news, the New York Times reports (thanks to the free editions all over Ham-Will as part of the collegiate readership program, sponsored by WCSA) that Pope Benedict XVI is embarking on his first trip to Africa and will visit Cameroon and Angola.

There are 158 million Catholics on the African continent, making this a very relevant trip for Benedict. The Vatican officially bans the use of condoms and other forms of artificial contraception, holding them to be anathema to Catholicism. Now, the Pope and I do occasionally agree. For instance, I think he (never any female popes for some reason) had negative comments about the Iraq War. Of course, that was John Paul II.

But I have to say, I find the stated opposition to contraception a little unnecessary. In Sub-Saharan Africa alone, there are over 22 million people living with HIV; in the past year, AIDS has claimed 1.5 million lives in this region; more than 11 million children have been orphaned by AIDS.

Q: How’s this connected to the Pope and condoms?

A: The World Health Organization (WHO) says that “consistent and correct” condom use reduces the risk of HIV infection by 90%.

Well hot damn. It seems like we have a near solution to the HIV/AIDS epidemic, if only enough people could be educated on the merits of condom use in this area. Yet (and it would be comic if it were not tragic), Pope Benedict and the Vatican are waging a counter-campaign *against* condom use.

Q: What’s their solution?

A: Fidelity and chastity. I don’t know if the staff at the Vatican have ever gone through puberty or experienced the feeling of sexual desire (I really don’t!), but it’s very hard (and impractical and useless and no fun and the intention only of some lunatics, and there is no reason to marry if you just want to have sex) to ignore sexual urges.

I’m not saying it cannot be done with intensive effort, but it does not make sense to insist every single person at risk adheres to this demanding lifestyle.

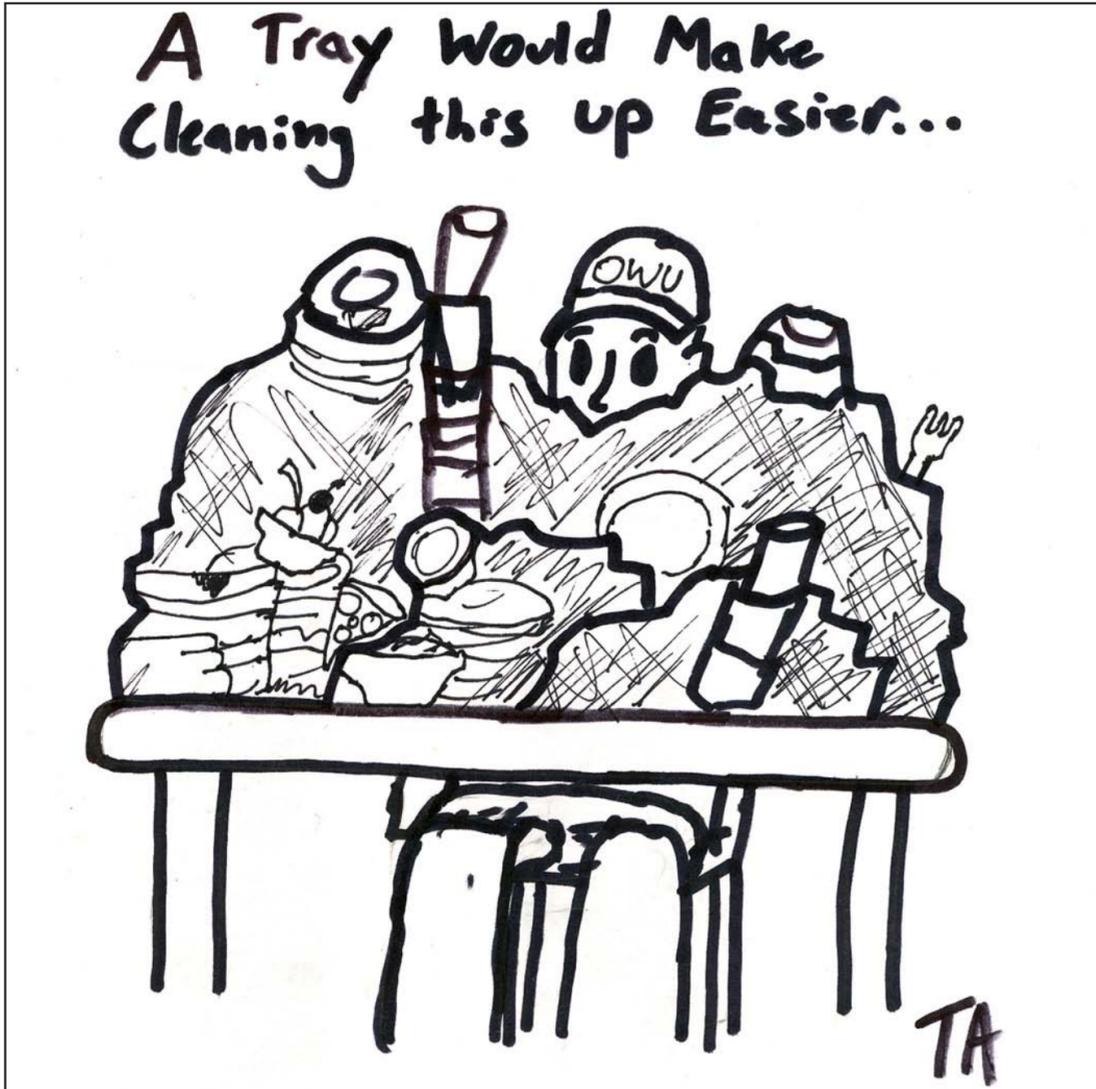
In Cameroon, one of the countries Benedict will visit, 5% percent of all people are HIV positive. I don’t know. It just strikes me at best as totally crazy and at worst as evil that a man and a religion that have so much sway among a certain people who are at great risk for HIV infection would forbid those people from pursuing the proven most-effective means of preventing HIV instead encouraging a harsh self-imposed physical restriction.

And I know these are only negative comments and possibly incendiary, and it does no good, and what about all the good things the church does and so on? And what good does my complaining do about this? Especially when I could be helping much more?

Well, in response, you would be surprised how little time it takes to write this column. I am not too busy to both take independent action and to point out that which undoes my serenity. And come on, notice how I refrained from further examining the less-than-privileged role of women in the official Catholic Church hierarchy or the always vulnerable reasoning employed in worshipping Jesus Christ (whatever that means).

Well, I do have other thoughts. You know all those emails that are regularly being sent out (at least during the fall semester) from fraternities about going out to Buffalo Wild Wings, or “broom-balling,” “over to the house for barbecue/volleyball/covert case race” or some such thing? I think it would be a grand old time if a whole bunch of people (enough to outnumber the fraternity members) agreed to attend one of these events.

You could act real silly or real serious, you know, overrun the thing and possibly make a mockery! But it would be an immature and disrespectful act. If anyone wants in, please write a letter to the editor, and I’ll add your name to my Rolodex.



Only one resource in Eastern European recession

Alexandra Panait
Transcript Columnist

The alarming situation of Eastern Europe and its spiraling recession are coming to shore. With a reticent EU offering loans for countries with plummeting exports and contracting economies, the IMF comes as the only stable and sole financial resource to curtail the steady process of Eastern Europe bankruptcy.

Yet for the Eastern European and non-EU countries, the pivotal support comes from Russia, whose military and energy interests in the East are increasing. On the back of economic vulnerability, Russia marks new military moves in Caucasus by instilling military bases in South Ossetia. The economic and political forces at play in Eastern Europe indicate a permanent state of anxiety, alarm and most importantly, a lack of proper institutional framework that can prevent the worst scenario since the end of Cold War.

The Western countries have adopted slow economic reforms to curtail the long-term consequences of recessions, indicating vulnerable institutions, inadequate policies and an absence of interstate coordination.

In particular, the banking system, which comes as the key sector in the economic downturn, is encountering a slow restructuring. The need for stimulating packages for the banking sector is pivotal for the 2010 economic redress. The IMF’s director, Dominique Strauss-Kahn, proposed an

increase in financial support from the developed countries of \$1.2 trillion, approximately 2 percent of the world’s GNP. In contrast, the current value of 1.5 percent predictions for the world economy in 2010 are negative, with levels under zero for the global economy, one of the lowest values in decades.

Despite the need for state governments to converge their interests and resources, the IMF comes as the main financial source for less developed Eastern European countries.

The high demand for financial loans from Eastern Europe will boost profits in 2010 for the IMF to \$1 billion. In contrast to the projected loss of \$360 million recorded in 2007 and the prospects of selling part of the gold reserves, the IMF stands as the major institutions financially redress on behalf of the rise in loans from countries lacking proper economic policies and reforms.

More concretely, the IMF has awarded loans of \$16.4 billion to Ukraine, \$15.7 billion to Hungary, \$10.4 billion to Latvia, \$2.5 billion to \$Belarus, \$2.1 billion to Island and \$516 million to Serbia.

Two other countries are in the process of requesting loans from the IMF: Romania and Montenegro. Romania’s case stands as an example of the crippling effects of reduction in the exporting markets to Germany, Great Britain, France and Spain that triggered economic contraction and rise in the state’s spending on

social assistance. Not only has the economic activity reduced and materialized in the decline of demand for products or services, the investment and credibility rate have been negatively affected. Domestic loans have plummeted as well as the remittance from the population outside the country’s borders.

Currently, Romanian bank credit policies have been redressed, aiming to reduce the interest rate and stimulate investment. The possibility of an IMF loan brings a depreciation of the domestic currency by 15 percent, a tremendous negative impact on Romania’s economy, mainly viable through massive imports from the EU. Similarly loss to Hungary or Latvia’s loan process, Romania will receive the loan in two steps in exchange for meeting certain conditions imposed by the IMF.

Although less impacted by the European economic crisis, Montenegro is projected to experience between 0 and 2.5 percent economic growth, a low performance that drives the country toward financial support from the IMF. The economic downturn and the income reduction place Montenegro in a critical situation, with an economy decreasing from 7 percent growth as recorded in 2004-2008 to 2.5 percent in 2009.

The economic situation has created opportunity for new military moves. Russia comes as the major military and economic player in Eastern Europe. Its placement

of military troops in South Ossetia for the following 99 years indicates the ongoing tensions between Tbilisi and Moscow, pending on the military conflict in August 2008. In response, Georgian president Mihail Sakasvili directs an increase in the military defense of the country to prevent a possible invasion by Russian troops.

While Russia is re-exercising its military prowess in Caucasus, its economic power (although reduced) increases its influence in Ukraine. Refused the latter part of its loan from the IMF, Ukraine has been forced to accept a \$5 billion loan from Russia and is destined to repay the amount owed for the Russian gas. It is under the domestic political game that Ukraine’s decrepit situation is brought into a stalemate and forces towards a rapprochement with Russia.

The massive resort to the IMF and thus financial support outside institutions such as EU marks a clear and alarming departure from the progressive linear economic line since 1989.

Whether the corrupt and crippled political level has more interest in maintaining the status quo at the expense of the overall viability of the government and countries of Eastern Europe or the economic development in the past two decades has been superficial and supported by consumerism and loans rather than proper viable monetary and fiscal policies, Eastern Europe is on the verge of economic collapse.

THE TRANSCRIPT Staff

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•To be fair, honest, courageous, respectful, independent and accountable in providing our audience with accurate and

comprehensive news coverage that is relevant to the members of the OWU community.

- To report, gather and interpret the news in a thorough manner which empowers all members of the OWU community in their decision-making.
- To maintain an open forum for the discussion of campus issues and other pertinent matters.
- To provide students with journalistic experience while educating them in the procedures of a working newspaper.
- To practice professional journalism.

Founded in 1867 as The Western Collegian, The Transcript (USPS 978-520) is published weekly September through May, except during university vacations, holidays and examination periods. The views expressed in letters, columns and cartoons are the opinions of the writers and artists and do not necessarily represent the views of the Department of Journalism or Ohio Wesleyan University.

Letters to the Editor and Press Releases

The Transcript welcomes and encourages letters to the editor as well as press releases and story ideas. All letters to the editor must be accompanied by the writer’s contact information for verification. Letters may be edited for grammar and defamatory or obscene material. Story ideas or press releases should be emailed to ownews@owu.edu or delivered to the Department of Journalism, Phillips 114. Before submitting story ideas or press releases, please first consider how the potential story pertains to the Transcript’s audience and include that in your submission.

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Arts & Entertainment

No aliens here... sci-fi soon to go



That's What She Said
BY
Kaitlin Thomas

After a miniseries and a four-season run that actually spanned six years, "Battlestar Galactica" is ending with a two-hour series finale this Friday.

In its first incarnation in the late 1970s, the show was kitschy and made for children and young adults. But this re-imagined series, created by Ronald D. Moore and David Eick in 2003, was created with an adult audience in mind. In the first moments of the miniseries, a gorgeous woman snaps the neck of a defenseless baby. Clearly, this show was not intended for children.

Unfortunately, the show's moniker and science fiction label tended to frighten away potential viewers. They believed the show to be about time travel and alien races on distant planets and in far away galaxies. And I get it; that's not for everyone.

But this show was not about any of those things. Instead, it followed the lives of the last 50,000 human survivors of a nuclear genocide: an attack orchestrated by the intelligent machines known as cylons, which the humans had created 50 years before.

The show relied on character drama and development more than anything else but still managed to tackle the heavy subjects of faith and science, war and politics, love and sex and what it truly meant to be human. In simple terms, the show was about starting over when everything seemed to be lost. It was about going on after everything, literally everything you knew, was taken away.

In 2005, the show won the prestigious Peabody Award for its portrayal of a post-apocalyptic society struggling to find a new home in the wake of disaster.

Many people rightly saw the show for what it was. It was an allegory for a post-9/11 world. Television critics have been trying to explain this to the rest of the world since the series began in 2003, but many still chose to see it as a lame science fiction show, more akin to "Star Trek" than as a metaphor



for the terrible political landscape of our world today.

But this week, the show was finally recognized for its relevance in today's world. Sci Fi announced last week that the United Nations was to hold a "Battlestar Galactica" discussion panel on March 17, in New York. The panel was to focus on how the show dealt with difficult topics like human rights, terrorism and faith and politics; all of these are relevant in today's society.

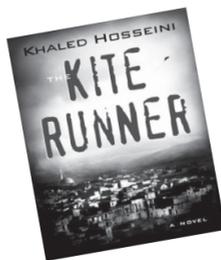
Those people who have witnessed the brilliant writing and acting on the show are passionate fans. Those people who have still not seen the show because of its science fiction label have missed out on one of the finest and most relevant pieces of television since "Buffy the Vampire Slayer" and "The West Wing" went off the air.

The show's series finale airs at 9 p.m. Friday on the Sci Fi channel. And while it is too late to play catch up, don't worry because the complete series is expected to be released on DVD and BluRay this July. As for the discussion panel, Sci Fi announced that it would be available online in the near future.



Photo by Sarah Mays

Drawings by Keegan Adams are currently on display in Edgar Hall. Adams said his inspiration mostly stems from Native American symbology, history and culture. "I think it is the responsibility of an artist today to make works that connect to the viewer on many levels. With so much turmoil in the world at the moment, artwork should provide insight into the nature of the human condition. But the artwork should also engage the viewer on an aesthetic level too. Elements of technique, form, color and composition should be taken into account alongside the subject matter. I want to express an equilibrium between content and form. So, I hope that when people see my work, it is a full experience of a complex and necessary exercise," said Adams.



O.K., so we just got back from break. I don't know about you, but I had a great time! I got to hang out with a young man from Afghanistan named Amir and his friend Hassan. Yes, you guessed it! I read "The Kite Runner" by Khaled Hosseini, and I thoroughly enjoyed it!

I'm wondering who read it with me? I checked the library on Thursday before break, and it was there and ready for me to pick it up. When I went back on Friday, it was gone! Fortunately, I was able to buy it at Beehive. (It was my first time there, and I loved it! I see it as a future hang out spot!)

So, let me know what you thought. Shoot me an email at smfakunl@owu.edu. And now for my Top3...



SHADE'S TOP3

Never know what to do because "there's just too much going on" or "there's never anything going on"?

This weekly column will point you to the top three things to do at OWU and beyond the Delaware city limits, because we know how much you love to leave.

Send suggestions to owunews@owu.edu with "Top 3" in the subject line.

1. Jazz it up

How often do we get the "Jazz Personality of the Year" to come to our campus? Jens Lindemann, a trumpet soloist, has been all around the world with his trumpet at his side. According to his biography, "Jens is helping to redefine the idea of the concert artist by transcending stylistic genres and the very stereotype of his instrument by performing with 'impeccable attacks, agility and amazing smoothness'" (The Clarin, Buenos Aires). Many, such as the New York Times and The Los Angeles Times, have nothing but good things to say about Lindemann's skills. I'm ready to see what all the rave is about!

Admission is free for OWU students. Now we see all of our tuition dollars paying off! Come hear what the man has to play! Saturday, 8 p.m. at Gray Chapel.



2. Break for art

Right before you go to the Jazz concert, you should go check out the artwork of Keegan Adams, class of 2010 (yes, I have to represent...whoop whoop!). His work includes prints, drawings, paintings and sculptures. This guy can do it all, so you have to check it out.

As students, we have to show support for one another. So, take a study break, and let some good art take over! This requires no strenuous thinking or overworking! Relax the brain and check out the art reception. Saturday, 7-9 p.m., Werner Student Gallery in Edgar Hall.

3. Season of music

WITH SPRING RIGHT AROUND THE CORNER, THE SEASON OF MUSIC IS UNDERWAY! THESE STUDENT MUSICAL TALENTS CAN BE SEEN IN THE COMING WEEKS:

- ** OWU'S SYMPHONIC WIND ENSEMBLE: MARCH 22, 3:15 P.M. GRAY CHAPEL****
- *** OWU'S PARK AVENUE JAZZ ENSEMBLE: MARCH 24, 8 P.M. GRAY CHAPEL***
- **** OWU'S CHORAL ART SOCIETY: MARCH 29, 3:15 P.M. GRAY CHAPEL**

DID YOU KNOW

The OWU Theater and Dance Department dates back to 1882, making it one of the oldest producing theater programs in the US. Past productions include "As You Like It" by William Shakespeare in 1982-83, "We Won't Pay!, We Won't Pay!" by Dario Fo in 1986-87, "Alice in Wonderland" by Eva LaGallienne in 1988-89, "The Colored Museum" by George C. Wolfe in 1995-96 and "Sweeney Todd" by Stephen Sondheim & Hugh Wheeler in 1998-99.



Love it? Hate it? Let us know what you think of A&E! Send comments to owunews@owu.edu

Bishops Sports



Photo by Sara Mays

The bleachers in Branch Rickey Arena could be the next renovation in a plan to upgrade the building, which would see the wooden bleachers replaced with fiberglass seats. Other renovations have included putting a new roof on the complex.

Bye-bye Branch Rickey bleachers?

By **Steven Ruygrok**
Transcript Correspondent

The wooden bleachers in Branch Rickey Arena could be removed and replaced with new fiberglass seats before the end of the calendar year, said Athletic Director Roger Ingles.

Although nothing is final, Ingles said OWU is gathering funds for the improvements.

"The current bleachers have mechanical and wear issues, and we are looking into the cost of possible replacement," Ingles said.

Ingles said fiberglass bleachers have an estimated cost between \$175,000 and \$225,000.

"I would also expect bench seating like we have now," Ingles said. "We will lose

some seating, because new regulations will require larger walkways and more clearance from the court."

Ingles said it won't be known exactly how many seats will be lost until the new bleachers are designed.

Women's basketball coach Nan Carney-DeBord said new bleachers would provide security and comfort, because fans won't have to deal with issues such as splintering wood.

She added that climbing the bleachers will be easier, since the benches wouldn't be as high off the ground.

Ingles said OWU hopes to find a donor for the new bleachers, as it did for the field house. In that case, the new bleachers could be completed over the summer.

Carney-DeBord said teams are never hurt when improvements occur in the facility.

"I believe any time you have a facility 'upgrade,' the players' mindset becomes more optimistic and proud," Carney-DeBord said.

"We all have Bishop Pride, and want to represent and have the university represented in the best possible way."

Junior Brent Pleiman, a member of the men's basketball team, said he thinks more people will attend games with the new seating, because new seats will be less dangerous.

"I think one of the biggest benefits will be safety," Pleiman said. "There are large gaps between bleachers, and there could be more railings, especially for older people."

However, the wooden bleachers in Branch Rickey have been around since the facility was built in 1976, and sophomore Pamela Quigney said she doesn't want them removed because they have so much class and tradition.

She said new seating wouldn't mesh with the décor of Branch Rickey Arena.

"I think the only benefit will be for the janitors," Quigney said. "Plastic [fiberglass] bleachers are easier to pull in and out because you just have to push a button."

Quigney believes students will continue coming to games, regardless of the type of bleachers.

For information about the Remembering Mr. Rickey campaign, visit mrrickey.owu.edu.

Consecutive conference championships in the cards for track and field teams

By **Justin Akers**
Transcript Correspondent

The Ohio Wesleyan track teams are out to capture consecutive conference championships.

"I feel like our teams are ready," said Head Coach Kris Boey. "They have excelled in big meet situations before."

"Both teams are peaking at the right time, and have a great attitude as they prepare to defend their conference titles."

Both the men's and women's teams won the conference title last year.

The women are going for their third straight title, and the men are going for their second straight title.

"Both teams have confidence that they can succeed, but realize that although they are defending champions, they need to have an underdog's mentality, taking nothing for granted," Boey said.

"We will have to be at our best," he continued. "The North Coast Athlete Conference (NCAC) as a whole is better than ever, and I believe that will elevate our level of competition as well."

He said mental preparation comes from positive experiences throughout the season. If athletes are having success and having fun while seeing their performance improve, they will gain

confidence.

The idea is to help each team member realize that they are exactly right where they need to be going into the championship.

"We stick with what works, and consistency is the key," Boey said.

"It is a delicate balance of physical peaking through training. Most of all, we must believe."

"I believe I have a really good chance at NCAC's, and I'm coming off a big weekend," said junior Scott Hassee.

Hassee said the team didn't change anything for this week of practice, and continues to remain focused on their goals.

"The team has had a great week of practice," Hassee said. "We have put the time and effort into another conference title."

Hassee said he feels capable of clearing 6'2" in the high jump, which would be a personal best.

He said the high jump team is ranked first going into the competition, and he feels they have a good chance at winning.

"With this being my first year on the track team, I have enjoyed every moment of it," Hassee said.

"Our team has a great program, and a bunch of great people. I hope to help the team bring home another conference title."

Accepting anything, even free meals, could cost student-athletes

By **Erik Fischer**
Transcript Correspondent

Athletes need to think again before allowing a third party to pay for meals or anything else, because it may cost them eligibility for the rest of the season.

Almost all basketball fans are aware of LeBron James' violation of the NCAA's "Student-Athlete Gift Policy" back in 2003 when he received a \$50,000 Hummer from his mother.

Accepting the gift cost James his amateur status and the rest of his senior basketball season.

Over Christmas break,

OWU baseball player James DiBiasio went to New York City to visit his future summer league coach Joe Victor.

"Over the summer, I will be living in New York, and Mr. Victor showed me around the city because I was not familiar with the area," he said.

Coach Victor took DiBiasio out to dinner to discuss their adventure in the big apple. When the bill arrived, Victor insisted on paying for it.

Neither of the two even thought about a possible violation in the NCAA's Student-Athlete Policy.

According to the NCAA, accepting something as small as a free meal violates the

Student-Athlete policy.

DiBiasio said he didn't realize he violated any kind of student-athlete policy.

"I didn't think much of it when it had happened. It was just food. My summer league coach was just being polite and insisted on paying for our dinner. When you take a friend or colleague out to dinner, it is common courtesy to pay for your guest," DiBiasio said.

DiBiasio faces a possible one-week suspension, beginning with the Bishop's first game against Otterbein.

His teammate Nick Chilcov explained his frustration of DiBiasio even being considered for suspension.

"The whole situation was blown out of proportion. James didn't accept a \$50,000 car or any other significant gift. We are talking about food," Chilcov said.

"For the NCAA to punish a player for such an inferior cause is not right. I hope the NCAA tries to understand the situation and drops his case for temporary suspension."

Bishop's Head Coach Tyler Mott ordered James to send a \$50 check to his summer league coach to cover his portion of the bill.

"I followed Mott's instructions to reimburse Mr. Victor with hopes that this possible suspension will

be dropped. I want to move forward without penalty and view this situation as a learning experience," DiBiasio said.

Freshman swimmer Evan Huddleson said a lot of the members of the swim team probably aren't aware of what is acceptable for the NCAA gift policy.

"At the beginning our swim season, we had a brief discussion of the NCAA's policy for receiving gifts," he said.

"The meeting discussed not to accept any gifts from other people. We never went into depth about minor situations that could jeopardize our amateur status."

Chilcov was able to relate to Huddleson's statement.

"It is the coach's responsibility to inform their players of the significance concerning the NCAA gift policy," he said.

"However, it is the players' responsibility to govern themselves and understand the boundaries we have as student-athletes," he said."

** Editors' Note: James DiBiasio is the cousin of Transcript Editor-in-Chief Mike DiBiasio. To avoid a conflict of interest, Mike had no part in working on or proof-reading this story.*

Last minute secrets: a guide to filling out the March Madness bracket

THOUGHTS
FROM THE
THIRD ROW
WITH DREW LENOX



In case you still have a blank bracket on your desk from Monday and need to fill it out at the last minute, here are 64 things that might help:

1. The last five times UNC has been a one, they have reached the Elite Eight.
2. Clemson coach Oliver Purnell is 0-5 in the big dance.
3. Kentucky is out after 17 years in the dance.
4. Arizona should have ended their 25 year streak but snuck in on the last line.
5. Butler starts three freshmen.
6. Billy Gillispie and Tom Crean left jobs at Texas A&M and Marquette to take "better jobs" at Kentucky and Indiana. Now both of them watch their former teams in the dance while they are not in.
7. The coaches in the Midwest region include: Rick Pitino, Tom Izzo and Bill Self.
8. Gonzaga's Mark Few has led the Bulldogs to 10 straight tourneys.
9. Pitino has led three different schools to the Final Four.
- 10.

UCLA has been to the last three Final Fours.

11. While Memphis was shipped out west because they couldn't play at home in the regional finals, Villanova is playing their first two games on their home court.
12. Memphis has won 61 conference games in a row, against the Conference USA though.
13. Jonny Flynn played 67/70 minutes in the 6-OT game vs. UConn.
14. Marquette will be without Dominic James.
15. UConn will be without Jerome Dyson.
16. Illinois will probably not have Chester Frazier in their first game.
17. Don't feel bad for the mid-major snubs as they didn't win their conference tournaments.
18. Saint Mary's, possibly the biggest "snub" was blown out by Gonzaga 83-58 in their tournament.
19. The NIT has a potential Stephen Curry-Patty Mills matchup in the second round.
20. In the last nine years, the team in the Atlantic 10 with the best regular season record has not won its conference tournament.
21. Each of the champs

since 1989 has averaged at least 76 ppg. This isn't good news for Louisville, 73.9.

22. Pittsburgh has never won three tournament games despite making the Sweet 16 in four of the last seven years.
23. UConn comes in with a two game losing streak.
24. Louisville only played UConn once, a loss, and Pittsburgh once, a win.
25. UNC was only 6-4 against teams in the dance.
26. Memphis went 3-2 against tournament teams.
27. Syracuse was a combined 1-6 against UConn, Pitt, Louisville and Villanova.
28. The last time Marquette beat a tourney team was Jan. 10. They lost five of their last six.
29. Ohio State has zero players with real tournament experience. They did win the NIT last year though.
30. This year's player of the year could meet last year's player of the year in the Elite Eight in the South.
31. There are two at-large teams with less than 20 wins: Arizona and Wisconsin. Both should be out.

32. Only four at-large bids were given to teams not in the Big Six conferences.
33. The Big East has seven teams in and not a single one of them plays another team from the

34. Chattanooga opened the season with Tennessee, Missouri, Memphis and USC.
35. Two teams have 30 wins.
36. Last season, 19 teams had a seven footer. None of them went past the Sweet 16. This year, 24 have a seven footer.
37. The tallest player is Will Foster from Gonzaga at 7'5.
38. The tallest player for Robert Morris is 6'8.
39. Tennessee has nine players on their roster who are taller than 6'6.
40. In order to win it all, a team must win six consecutive games and beat six tournament teams. Only 24 teams have done both of these.
41. 8 of the last 11 Final Fours featured two teams from the same league.

42. This journey has Vikings, Lumberjacks, Highlanders and Hilltoppers.
43. The state with the most teams is Ohio with five.
44. Other than the 15/16 seeds, Michigan, Arizona and USC have double digit road losses.
45. Only two teams went undefeated in their conferences.
46. Teams with double digit wins over tourney teams are: Michigan State, Duke, Wake Forest, Oklahoma and Washington.
47. Memphis and Louisville come in with double digit win streaks.

48. UNC averages 90.8 ppg and were only held under 70(69) once.
49. They have scored over 100 seven times. There are 41 teams who have not done it once.
50. Memphis and Butler haven't given up 75 points in a game.
51. Best FG%: Utah State
52. Best FT%: Utah, followed by Maryland and UNC.
53. Syracuse and Louisville are in the bottom three.
54. Portland State and Oklahoma State have made more than 300 threes.
55. UConn, Washington, USC and Wake Forest have made less than 150.
56. Three teams shoot better than 40% behind the arc: California, Cornell and North Dakota State.
57. Wake only shoots 31.8. Zone it up.
58. UNC and UConn are the two best rebounding teams.
59. The only team with double digit steals per game is Missouri.
60. UConn averages eight blocks a game.
61. UNC has the most assists per game.
62. Missouri, Syracuse, and Pittsburgh are close behind.
63. Florida State commits 15.7 turnovers per game.
64. Wisconsin only 10.1. Interesting first round matchup.

65. 40 teams are led in scoring by a guard.
66. 31 teams

67. 17 by a junior.
68. 15 by a sophomore.
69. The only two teams that are led in scoring by freshmen are Washington and Memphis.
70. Only two teams have five players that average more than 10 points per game, UNC and Syracuse.
71. Florida State is the only team with only one and that is Toney Douglas.

72. Last year we did an analysis that eliminated possible champions. Any team that did not meet the consecutive win and tourney team win requirements were eliminated.
73. Any team with an RPI over 15 or that did not average 4 blocks per game were eliminated (You have to be able to defend inside and put a hand in the face of penetrating guards).
74. The last 20 champions have been a four seed or higher and have a victory margin of 10 or better per game.
75. With these things factored in, the possible champions become: UConn, UNC, Syracuse, Oklahoma, Kansas and Duke.

Well, there you go. Fill out your bracket. I hope all of you win your tourney pools. That is of course unless you are in one that I am in. In that case, I hope you finish a close second.