

Caffeine:

Do not drive while under the influence of this drug...

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SoundOff:

What's on students' minds this week?

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THE TRANSCRIPT

THE OLDEST CONTINUALLY PUBLISHED STUDENT NEWSPAPER IN THE COUNTRY

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Artwork goes to top bidders at ECC fundraiser

By Kelsey King
Transcript Correspondent

Colorful finger-paintings hung beside professional art during the Early Childhood Center (ECC)'s 5th annual silent auction on Nov. 12. During the event, over 20 parents ambled around the Richard M. Ross Art Museum bidding on coloring books and coupons.

Kellie Hall, director of the Early Childhood Center (ECC), orchestrated this year's auction.

"We were happy with the funds that were raised," Hall said.

The ECC raised \$3,000 for the scholarship this year.

"This was more than we expected, and more money than we earned last year," Hall said.

The auction included items for both adults and children. There was a large mix of items, including painted-stools and a large peanut butter-cake in the shape of an emperor penguin. Ohio Wesleyan students also donated artwork and time to the auction.

The Hairy Tribe of Conquerors, a student band, volunteered and enhanced the wine-and-dine atmosphere with jazz standards. The band's leader, sophomore Alex D'Amore-Braver, said he learned about the event through the Early Childhood Center, where he works.

He said that it was fun to perform at the event, because he likes working at the ECC.

"Kids are the greatest because they love you just for being there and giving them your time," he said.

In the last five years, the ECC has raised approximately \$15,000 through silent auction and parent donations. The ECC founded the Jason Tormasi Scholarship Fund in 2007, after a child attending the center lost her father to a car accident. He died on her fourth birthday.

See ECC on page 2

Live from the Republican debate, it's Mock Convention

Carney and Hoffman travel to Michigan to get a glimpse at how a presidential debate works

By Michelle "RJ" Rotuno-Johnson
Managing Editor

Seniors Tim Carney and Megan Hoffman joined approximately 1,500 other people to watch potential Republican presidential candidates discuss policy and politics at Oakland University in Auburn Hills, Mich. on Nov. 9.

The debate, titled "Your Money, Your Vote," was hosted by CNBC. The speakers were Michele Bachman, Rick Perry, Ron Huntsman, Herman Cain, Rick Santorum, Newt Gingrich, Mitt Romney and Ron Paul.

Carney is the executive director of Ohio Wesleyan's Mock Convention and Hoffman is the public relations (PR) chair.

Carney and Hoffman discussed how to host a similar event at OWU and picked up tips about putting on a candidate-based debate.

OWU's Mock Convention will take place Feb. 10-11, 2012, in Gray Chapel.

According to the website at mock2012.owu.edu, the Mock

Convention has been at OWU since 1884. The convention has been held in almost every presidential election year to inform participants about election issues and simulate a presidential nominating convention.

Hoffman said she and Carney had good seats at the Oakland debate, and sat by some interesting people.

"It turned out to be more than we could have hoped for as we ended up sitting next to Scott Romney, Mitt's brother on one side and on the other side we met the family who had done the signs and t-shirts for the event," she said. "And we got Ron Paul's signature, so what could be cooler?"

Carney said he knows the experience will help the OWU Mock Convention team plan for February's event.

"Additionally seeing a debate in person was so different then watching it on TV," he said. "It was very cool to just be locked into the debate without any distractions and see who in the crowd reacts to different parts of debate."

The committee members

have been putting on events all semester, including an ice cream social and platform hearings about different campaign issues.

At OWU's Mock Convention in February, students volunteer to participate as state delegates, representatives, candidates and other involved parties. They will take part in a two-day debate to mirror the selection process that the Republican party will use to choose an opponent for President Barack Obama in Nov. 2012.

Students, staff and Delaware community members will spend the two days discussing the issues in the party platform and deciding the Republican party's presidential and vice presidential nominees. Elected officials, candidates and campaign representatives debate who should be the next President and Vice President of the United States.

Mock Convention is funded by the Wesleyan Council on Student Affairs (WCSA), the President's Office and the Arneson Institute for Practical Politics.



Photo courtesy of Megan Hoffman

Seniors Tim Carney and Megan Hoffman attended a Republican presidential candidate debate in Michigan on November 9. Both are part of the OWU Mock Convention executive committee. The 2012 Mock Convention will take place in February in Gray Chapel.

Men's soccer off to national championships

OWU Men's Soccer Fast Facts

- This is the ninth time the Bishops have been to the NCAA Division III Final Four.
- They will play Montclair at 6:30 p.m. on Friday in San Antonio, Texas.
- The winner of the OWU-Montclair game and the Calvin-Oneonta game will play in the championship on Saturday at 6:30.
- There will be a viewing party in Hamilton-Williams for both games, with snacks provided.
- HWCC will be the only dining option open on Friday evening (and on Saturday if the Bishops advance)
- The last time OWU men's soccer won a national title was in 1998.
- The team has won 20 conference titles in 28 years. This year was their fourth straight.
- Head Coach Jay Martin is the winningest active coach in the NCAA, regardless of division. At press time, he has 606 wins.
- More information is on Page 8.



Harvard professor Stephen Burt brings poems and personality to OWU

By Ryan Haddad
Transcript Correspondent

The works of poet Stephen Burt, professor of English at Harvard University, have been speaking volumes to students in a number of Ohio Wesleyan's English classes this semester.

Burt visited campus on Nov. 15 to give those students a reading of his poems, proving that his personality is just as vibrant as the words he weaves in his poetry.

Junior Anni Liu said she enjoyed the reading.

"He had a lot of energy," Liu said. "You could tell that he really enjoys engaging with the audience and going to readings."

During his introduction, David Caplan, associate professor of English, said Burt has written nine books, three works of scholarship and more than 80 widely cited and debated essays and articles.

"If my calculations are correct," Caplan said, "he has done all of this by the age of 40."

Dressed casually in jeans and a dark button-down, Burt stood before a crowd of students and professors that filled Beeghly Library's second-floor

Bayley Room.

"Am I reverberating too much?" he asked, speaking into a loud podium microphone.

Despite assurance from the audience that he was indeed audible, he stepped away from the microphone and asked, "Is this better? Why don't we do this?"

Such a minor detail can make a profound difference. The instant Burt began using his natural speaking voice, the presentation of poetry turned conversational. Though time was allotted for questions after the reading, Burt interacted with the audience between each piece.

"I do, in all seriousness, take requests, as I was once a college radio disk-jockey," Burt said. "If there's a poem you want to hear, please tell me what it is."

He began with a request he had received from Liu earlier that afternoon, "Cathedral Parkway Subway Grate," written about New York City during the period in which he lived there.

Liu, an English major, said she is studying Burt's most recent poetry collection, "Parallel Play," which was published in 2006.

"On paper, the poem is perforated

with asterisks to represent stars and snowflakes," she said. "I was interested to see how he would deliver the poem verbally."

"I can't throw snowflakes or asterisks at you," Burt joked before reading the piece. Instead, every time he reached a typographical mark in the middle of a phrase, he raised his right hand and pinched his fingers together, indicating what he called a "longer-than-normal pause that's not a line break."

Burt said "Cathedral Parkway Subway Grate" is one of many poems he has written about New York. While he said he is finished writing New York-themed poems, he plans to continue to draw poetic inspiration from other places.

"I like going somewhere and trying to describe what's there in a way that makes clear what's unusual about it," Burt said. "I like the idea of trying to represent visual and tactile and geographic experience, which isn't initially verbal, in words. I'm now especially drawn to describing places where there isn't a giant history of other poets trying to do that."

In addition to poems from "Parallel Play," Burt also read pieces from "Bel-

mont," which is due to be published in 2013. Poems in this new collection include "Self-Portrait as Muppet" in the voice of Kermit the Frog, a poem in the voice of singer Avril Lavigne, and a piece about a 1980s indie rock band.

"I really liked the Muppet poem," Liu said. "It was fun, quirky and definitely showed contemporary poets' urge to use culture, any form of culture whether it be low or high, in poetry and to incorporate as many aspects of their worlds as possible into a poem."

Caplan said the English department typically brings three poets per year to campus.

He said he was interested in having Burt come to OWU because of his experience with both poetry writing and poetry criticism.

"I wanted students to see how poetry criticism could inspire poetry," Caplan said.

Michelle Disler, associate professor of English, said she was fascinated by Burt's comprehensive understanding of the historical, technical and artistic aspects of poetry.

"His encyclopedic knowledge of writers, forms, formal constraints and translation is just impressive," she said. "It gives a real depth to his work."

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Delaware's PIN program enables OWU students to donate to the community

By Samantha West
Transcript Correspondent

Students looking to do some good this holiday season have found an answer: OWU Adopt-A-Family 2011.

The project, run by People In Need Inc. of Delaware County, Ohio, is raising money for two selected families in the area, to bring them some cheer during the holidays.

The project starts with a family--or in this year's case, two families--that are selected by PIN and assigned to the school, according to Karen McNeal, a secretary in the Academic Affairs office.

"Our families this year con-

sist of a single mother battling cancer with a daughter, age five, and a son, age three... [The second family has] a father and mother with two daughters, ages three and five, and a son, age four," McNeal said.

The money that the school raises goes towards buying winter clothes, grocery store gift cards, money for a holiday meal and items from each family's Christmas "wish list," according to Becky Lauer, a secretary in the Provost's Office.

"Last year we had extra money and sent People In Need a check for \$900, to use as needed throughout the year," Lauer said.

This year's goal is about \$2,000, according to Lauer, and they so far have raised about \$600.

Alice Winters, assistant to the Provost, said charitable donations such as this are especially necessary in hard economic times.

"We are keeping in mind that these are difficult financial times for everyone, so whatever can be donated is appreciated," Winters said.

"We started off slow, but seem to be picking up a little now," said McNeal.

OWU has held Adopt-A-Family fundraisers for the past 11 years, which have been very successful, according to

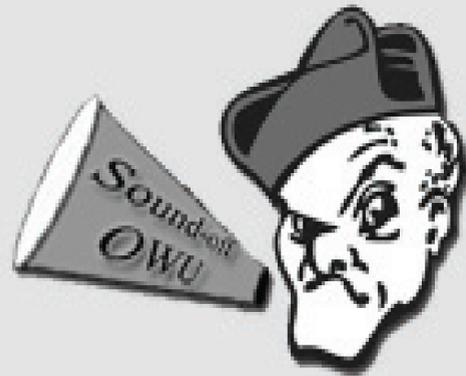
Lauer.

"Last year we raised over \$3,000 for People In Need," she said.

Donations can be brought to Winters, Lauer, McNeal or Cathy Holland in University Hall, rooms 107 and 108.

They will accept checks or cash--checks should be made out to OWU with "Adopt-A-Family" written on the memo line. The deadline for donations is Dec. 2.

"This is a wonderful way to reach out to the Delaware community from the OWU campus," Winters said. "... It demonstrates the true meaning of giving during the holidays."



What did you do during the Campus Lock down?

I went downstairs to the area outside the book store and waited for them to say we could come back up.
- Aj Alonzo '13



I attempted to do work and emailed my parents who are abroad, so when they got the email they wouldn't freak out.
- Maggie Sullivan '12



I was napping.
- Megan Finneran '12



I didn't know it was happening. I was walking into the art building and got stopped by a policeman because I guess he had just ran past there.
- Alex Johnson '15



I was in the theater doing some work.
- Andrea Kraus '13



Encounter offers students opportunities for worship

By Eric Tifft
Transcript Reporter

When students get to college, they often experience the luxury of exploring interests they may have in different groups around campus. One group, Encounter, offers students a Christian group to worship and praise God with.

On Nov. 15, Encounter discussed ways that Christians can become better advocates for Christ in their weekly meeting. Dave Pacheco, a youth pastor at Delaware Grace Brethren Church, spoke to Encounter about how they may live their lives to reflect that of Jesus. Pacheco said obedience to God is necessary to walk like Jesus.

"The chapter of John gives us a lot of insight on Jesus's life," Pacheco said. "For us to live like Christians should, we need to be aware of how Jesus lived his own life." Encounter meets weekly in Bishop Café on Tuesday at 8 p.m. Meetings

usually begin with praise songs and prayer.

Encounter hosts a different speaker each week to give the group different perspectives on being Christians, according to junior Colin Grenig, treasurer of Encounter.

"We bring speakers in each week to help us grow in our faith," Grenig said.

Most of the speakers do not cost money, but sometimes WCSA will offer financial support if a speaker is particular expensive, Grenig said. Pacheco said he gives talks about Christianity fairly often at various conventions or when groups, like Encounter, ask him to guest speak.

"Giving these talks to different groups helps me grow in my faith," Pacheco said.

In addition to Encounter's weekly meetings, small Bible study groups meet sporadically through the week giving students an opportunity to discuss with each other their interpretation of the Bible, Grenig said.

Dedicated students contribute to Operation Christmas Child

By Noah Manskar
Transcript Correspondent

A small group of freshmen gathered in the Bashford Hall lounge three weeks ago in an effort to benefit Operation Christmas Child, an initiative that provides gifts for underprivileged children.

The Nov. 12 event was spearheaded by freshmen Brianna Robinson and Alan Klinect, who have previously participated in Operation Christmas Child through their church. They decided to bring the program to Ohio Wesleyan since it had not previously been offered on campus.

Robinson created a Facebook page to promote and create interest for the OWU event. Nineteen people responded that they would attend, but Robinson said the actual turnout was much lower than expected.

"This was the sad part about the whole thing," she

said. "About 20 people said that they would come, but only five people showed up."

Freshman Caitlen Sellers, one of the event's attendants, said she was surprised at how few people came to help assemble the packages.

"I expected a lot more people to show up and be supportive, and I was very disappointed in people's lack of commitment and support," she said.

Operation Christmas Child is a branch of Samaritan's Purse, an international charity organization. Participants pack shoeboxes, or similarly sized containers, with toys and basic hygiene items. Once filled, the packages are sent to one of six delivery locations listed on the organization's website.

Robinson said the group was able to assemble 12 boxes despite the low attendance. Contents included small toys like miniature Frisbees, tops

and balls; coloring pages, markers and pencils; and necessities like toothbrushes, toothpaste, dental floss, soap and Band-Aids.

According to Sellers, the participants first separated the materials into two piles--one for male children and one for females. They then filled the boxes with the items, being sure to "evenly distribute the toys." Each package was then labeled with the ideal age and gender of the child to whom it should go.

Freshman Emma Goetz said packing the boxes was an easy process but moved slowly.

"It went very smoothly, but since there were so few people at the event, it took a while to wrap the boxes," she said.

According to Robinson, she and Klinect delivered the boxes to their church the following day. The church is responsible for mailing them

to the nearest Samaritan's Purse collection center.

Sellers said attending the event was worthwhile overall and that she would "definitely do it again."

"I felt really great wrapping all of those boxes and thinking about the happy little kids that will now get Christmas presents," she said. "It was a fun night with friends, spent doing something to help others."

Robinson said she hopes to make Operation Christmas Child an annual occurrence at OWU, and that she would like to organize other charity events to benefit both domestic and international organizations.

"I hope to do more things here in college to help people who have so much less than we do here," she said. "Along with helping people from different countries, I hope to help people who are right here in America."

Conference strengthens resolve to engage campus in mental illness discussion

By Kathleen Dalton
Transcript Reporter

The Active Minds Club travelled to the University of Maryland over Thanksgiving break to attend a national conference.

500 students from around the country attended the conference to participate in workshops and listen to several key note speakers. Active Minds has been a club at OWU for only two years and decided to attend the conference to gain new ideas on ways to grow and improve as a club, according to senior Sydney Bertram, club president.

Bertram said the club hoped to gain a "better understanding of the role of Active Minds on college campuses."

Active Minds explores issues concerning mental health.

"The goals of Active Minds chapters everywhere are to reduce the stigma against mental illness and change the conversation about mental health," Bertram said. "In order for Active Minds at OWU

to achieve these goals, we need to be able to flourish as a club and establish a strong presence on campus by holding interesting and educational events addressing mental health and mental illness.

The knowledge we've gained from the conference will help us do these things."

The conference featured not only speakers, but musicians and programming expos.

The conference attendees were touched by songwriter Meg Hutchinson who wrote and performed songs about her experiences with Bipolar Disorder. The director of the National Institute of Mental Health spoke at the conference as well, which was a memorable experience for the attendees.

Junior Jordan Ahmed joined the Active Minds club this year and said the experience at the conference really hit home.

He said he saw the conference as a way in which the club at OWU can broaden its goals and programming to include new, fresh ideas.

Ahmed said one aspect of the conference is stuck in his mind.

"There was a display of 1100 backpacks called "Send Silence Packing" dedicated to the 1100 students who commit suicide each year," he said.

"The display was very powerful. I also had a chance to share my personal story during one of the workshops which turned into a really important experience for me."

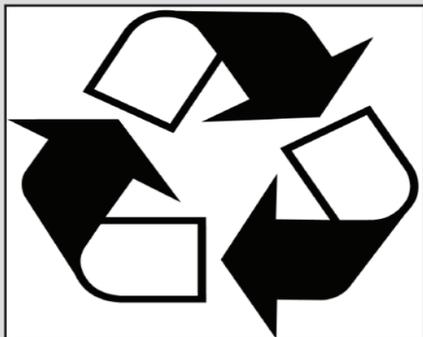
Junior Sarah D'Alexander said she hopes the conference will add to the growth of Active Minds as a club at OWU.

Since joining the club, she said she has noticed more enthusiasm for club projects and larger attendance at club meetings.

"We have some new projects taking place this year that should help us work towards this goal and help gain awareness on mental health issues," D'Alexander said.

The Active Minds Club will be holding a coffee cart fundraiser in Phillips Hall from 8 a.m. to 1 p.m. on Dec. 5 and 6.

Read.
Reflect.
Recycle.



Letter campaign drives donations

Up 'Til Dawn at OWU raises both cancer awareness and monetary support for cancer research



Photos by Alex Crump
Members of the Ohio Wesleyan community write letters to ask for money to help support St. Jude's Research Hospital as part of the Up 'Til Dawn event on Nov. 29, in the Benes room.



Sex and Virginity: 'Glee' episode sparks campus discussion

By Jordan Ahmed
Transcript Correspondent

"Glee"'s episode tackling virginity, "The First Time," brought student viewer's opinions on sexuality into question and opened a dialogue on campus.

The episode aired on Fox at 8 p.m. Nov. 8 and followed two high school relationships as they reach the point of having sex together for the first time.

The episode sparked controversy for its depiction of high school students having sex, particularly a gay couple having sex for the first time.

Senior DeLaine Mayer, a fan of the show, said she thought the show addressed sex strangely.

"They gave a lot of weight to losing virginity, but not to the act of sex itself," Mayer said.

"They put virginity on a pedestal, and they neglected the issues of the reality of sex for the first time--maybe it will hurt or maybe you'll have a negative experience instead of the positive experience they made it out as on the show."

Mayer said she thought that despite the choices to avoid the "reality" of sex, the relationship between Kurt and Blaine, the show's gay couple, came across as more real than the first time experience between Rachel and Finn.

"The healthier 'first time' was between the two boys," Mayer said. "The act of having sex for the first time seemed more organic and sweet in comparison to Rachel and Finn."

Freshman Ryan Haddad said he agreed.

"I think Glee did a great job representing Kurt and Blaine's first sexual experience," Haddad said. "I love that it's taken until now for them to have their first sexual experience together."

"This, along with Blaine's initial reluctance to have sex in the early part of the episode, quashes the societal perception that gay male relationships are based only on sex."

"Kurt and Blaine clearly love one another on a deep emotional level, and their relationship is as genuine as I've ever seen."

Haddad said he sees Glee as "a brilliant and innovative look at high school through the lens of a heightened reality."

"It is truly a cultural trailblazer in its depiction of gay teens, disabled individuals and bullied youths in general," Haddad said.

Freshman Lauren Rump thought the loss of virginity was "a little played up."

"I think the loss of virginity is becoming less and less of a big deal for teenagers," Rump said. "Whether that is good or bad is up to anyone to decide, but I do think the show made it a little dramatic."

Rump said she thinks Glee has become "a trailblazer for presenting homosexuality to the average American home."

"They do a good job of depicting the struggles that gay youth must deal with, but also show how normal a same-sex relationship is compared to the straight relationships on the show," Rump said.

"It is easy to forget there is almost a difference," Rump said. "They are all just teenagers in love."

Transfer credit more prevalent in Class of 2015

By Hannah Urano
Transcript Correspondent

The class of 2015 entered their freshman year with more transfer credits than past years, which will enable students to graduate early.

Associate Registrar Kaitlyn Elwell said her office has seen a significant increase of transcripts coming in with this year's freshman class.

Though extensive research has not been conducted on the topic, Elwell said she would attribute this trend to the increased popularity of taking post-secondary classes while in high school.

In addition to students who took post secondary classes for dual credit, students who took AP classes in high school and got at least a 4 on the AP exam also began their freshman year already having college credits.

According to Elwell, on average, students bring in 3 or 4 units of credit from their AP scores.

She said post secondary students bring anywhere from 2 to 8+ units.

Since most colleges use credit hours and Ohio Wesleyan uses units of credit, the conversion between the two is sometimes complicated.

OWU follows the credit

conversion from Semester/Quarter hours that is regulated by the Ohio Board of Regents.

With this system, 3.75 semester hours and 5.5 quarter hours are equivalent to 1 unit of credit at OWU.

According to OWU's course catalogue, a course must be worth at least .7 units (3 semester hours or 4 quarter hours) to meet a requirement at OWU.

Elwell said there are many advantages for students who begin their freshman year with transfer and AP credits.

"Many general education requirements can be satisfied before the student even starts classes at OWU, giving them more time to focus on their major interest areas," she said.

"It also allows students to hit class level advances faster, so a freshman could have enough credit to be considered a sophomore in the middle of their freshman year."

"This is helpful to the students because they get to register with the class they are considered by credit."

Freshman Leah Budde said she came to OWU with 6 AP credits.

"I got exempted from a few required classes in my areas of interest," she said.

"This helps so I can move

on to things I'm more interested in, instead of sitting through a bunch of prerequisite classes."

According to Elwell, another advantage of transfer credits is it puts students in the position to graduate early.

Freshman Hannah Walls, a Delaware native, said she spent the second semester of her senior year of high school taking a full course load at OWU.

"Now I'm considered a sophomore at OWU, which is great because I can graduate a semester early," she said.

"Hopefully, I'll end up doing that so I can get a head start looking for a job before the rest of my class graduates."

Elwell said she believes the only potential disadvantage to this system would be that most post secondary courses are used as prerequisites. The more advanced courses at OWU may require the student to have knowledge that isn't covered in a similar course at another school. Without this knowledge, the students may have difficulty in the course and could have to retake the transfer credit to prevent further issues.

Budde and Walls, however, both said they have not run into this issue yet.

Freshmen largely satisfied by OWU experience

By Evan Burke
Transcript Correspondent

As the first semester for Ohio Wesleyan's freshman class draws to a close, the experiences have been of a wide variety, though mainly positive.

For some, this is their first taste not only of the American education system, but of the United States itself.

Freshman Rodrigo Ravaglia, from Sao Paulo, Brazil, had only visited the States for a brief time in his childhood.

"A lot of this was new to me, not

just college," he said.

"The food, the culture, it was different for me. But I really enjoy it here, people have been very nice helping me with things."

Freshmen from other parts of the U.S. had to adjust as well, to the weather and the surrounding environments, but freshman Tarik Phillips of New York City, said he found that adjusting to be easier than expected.

"Delaware County is a far cry from the city, but the people here make it a lot easier to adjust," he said. "People here are nice to each other,

and to total strangers. It feels like a big family here."

He continued on to say that the education he is receiving here at OWU is exactly what he wanted, and why he came in the first place.

"It's challenging but do-able, and that is what I was looking for," he said.

Freshman Preston Marks grew up in Delaware County, and has known about OWU for most of his life.

He said he came here for the high level of liberal arts education and he said he thinks he has found it.

"Well, I knew that this was a good school with good people, but I was still surprised," he said.

"Until I was here for school, it was impossible to fully understand. But the teachers have been really good, and the students are smart and know how to have a good time."

Freshman Riley O'Brien, from Maryland, said she heard about OWU from her school counselor. She said she enjoyed her visit last fall, but was still skeptical heading into the year. She said most of that has changed.

"For the most part, the school is

great," she said. "It's tough, but fair here. Everyone is competitive, but not ridiculous about it. The work is good and most people are really nice."

Although she had roommate issues that were damaging her experience here, she said they have been cleared up and she is thoroughly enjoying her time in Ohio.

"I feel like I can call it home," she said.

This satisfaction will later be tracked through transfer rates and exit surveys with the registrar.

So you want to be an Honors Student?

By Audrey Bell
Transcript Correspondent

A student at Ohio Wesleyan can graduate with Honors in three different ways; with University Honors, Departmental Honors and Honors in Course.

Amy McClure, professor of Education, said that in the beginning, applicants' high school records are scrutinized; they are considered for an honors enrollment if they have "excellent test scores, grades, references and activities."

"Initial scholarships are awarded on the basis of this record," McClure

says. "They are then invited to come to campus to compete for additional scholarship money on the Schubert Days."

Once in the Honors Program, students have the opportunity to enroll in Honors Courses or Honors Tutorials, which are designed to create a small learning environment to provide a provocative starting point for advanced studies. These courses are also meant to introduce rigorous coursework and in-depth discussions will hone your analytical, critical, reasoning and research skills.

Freshman Ashley Cole, an Honors student taking Green Chemistry in

the spring, said she is excited to be able to take advantage of this opportunity.

"They provide a good challenge," she said. "My honors religion class forces me to think on my own because it doesn't micro-manage our schedule."

Freshman Noah Manskar, another Honors student, said he is in the Honors program largely because he needs the scholarship money.

"Without the Schubert scholarship, it would have been cheaper for me to go to another college," he said.

For students not involved in the Honors Program who would like to

be, McClure said that if they achieve a 3.5 cumulative grade point average, they may write a letter requesting to be part of the program.

Currently, about 20 percent of Ohio Wesleyan students are involved in the Honors Program, but McClure said the Honors Program also adds to the academic experiences of students both in and out of the program.

"Students have the opportunity to challenge themselves in courses from many different disciplines," she said. "They become liberally educated in the true liberal arts tradition."

As upperclassmen, Honors students have the option to graduate

Ohio Wesleyan with Honors.

To achieve University Honors, a student must have a 3.5 grade point average, participate in Honors tutorials, independent study and Honors courses.

To obtain Departmental Honors, students must achieve a 3.5 grade point average or better in your major and overall, complete a year-long independent study, Honors tutorial, write a thesis and defend it before a faculty committee, and pass a comprehensive exam in their major. Students can also obtain an Honor in Courses recognition, which is often student driven.

Occupy Wall Street comes to OWU in a discussion panel hosted by College Democrats

By Katie Carlin
Transcript Reporter

Ohio Wesleyan College Democrats hosted a panel discussion entitled "Occupy Wall Street: OWU Teach-In" on the Occupy Wall Street Protests on Nov. 14.

Joan McLean and Ashley Biser, professors of Politics & Government, and Melinda Rhodes, assistant professor of Journalism, each spoke on their area of expertise.

McLean kicked off the informal discussion by presenting background information on the protests. She explained the reasons why many people are protesting, specifically the concerns the occupiers have about the current government. She went on to talk about the challenges that the occupiers have faced, specifically the issue of "consciousness raising" and making the movement mainstream.

McLean said because there is a presidential election coming up it is going to be a lot harder to translate these protests into politics.

McLean said she thinks it is important for students at OWU to pay attention to Occupy Wall Street because Occupy "makes the constitution come alive."

"It is really all about the right to assemble right to petition and free speech," McLean said.

"Every generation has to make those rights come alive about the issues and concerns they have."

She said the young people participating in the Occupy protests are doing just that, "they are saying there is something wrong with government and it needs to change," McLean said.

Biser focused on the history of political protests. Specifically, she spoke to one of the main difficulties for Occupy Wall Street Members being that unlike the Tea Party for example, Occupiers think that the current political system is broken. And while Tea Party members are also seeking change, a significant proportion of occupiers don't want to take part in any political system.

"Many occupiers don't think there is a political system that is representative of their beliefs," she said. "While the Tea Party thinks the political system is broken, they think it is because the right people are not in office, this is not the case for occupiers."

Biser said the protestors need to decide, "Are we going to put money into electing candidates in a system that is fundamentally broken or are we going to try to get into that system all together?"

Biser said she thinks one of the really interesting things about Occupy Wall Street is that they are using different motives by using new technologies to keep the protest leaderless.

"I think there are conscious attempts by occupiers to not participate in the systems of power that they are critical of," Biser said.

Rhodes spoke about the challenges of the media when it comes to covering the event. She also spoke to the importance of being "critical media consumers."

"Being critical consumers of the media is absolutely important," she said. She reminded listeners that almost all of the media we consume comes from four major corporations.

Rhodes stressed the importance of taking the time to seek out citizen journalists, independent media and local media when it comes to reading about the protests. She said local media outlets are more likely to be able to identify local leaders.

She also focused on the extensive influence of social media in the Occupy movement.

"Occupiers have engaged in social media to the nth degree," she said.

Sophomore Kate Lewis-Lakin, a politics and government major who attended the discussion, said she found it interesting to hear about the protests from multiple perspectives.

"I especially liked hearing the journalism professor's [Rhodes'] views on the topics in comparison to the two politics professors," she said.

Larkin said she found the panel in general "very interesting."

"It is a movement of our age and our time, and whether or not you agree with it, it is important to know about," Larkin said.

Sophomore Karli Armstadt, president of

College Democrats, said that she thinks the teach-in discussion was essential to OWU's understanding of Occupy Wall Street.

"I feel this teach-in was important because the Occupy Movement brings much needed attention to the issues of economic inequality and corporate greed that plague the American government and capitalist system," she said. "America is way behind in terms of the income gap between the rich and the poor and I do believe its time for change."

Armstadt said she, and the College Democrats organization as a whole, have not personally been involved in the occupy movement because it has not taken an organized, local stance, but she said it is still important for the OWU campus to be aware of what's happening. She said this awareness can be brought upon students by visiting other cities to understand the protests and by attending discussions such as the teach-in.

"College Democrats have not been involved in the occupy movement," she said. "However, on a recent trip to D.C. to protest the Keystone XI pipeline, I stopped by the Occupy D.C. movement and was thoroughly impressed by how organized and harmonious the occupiers were."

There has been some action in Columbus that I haven't been a part of but it hasn't been on scale with other major cities and is pretty unorganized."

Ohio Wesleyan faculty member named Ohio Professor of the Year

Provided by Communications Department

The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education has named Edward H. "Jed" Burt Jr., Ph.D., of Ohio Wesleyan University as the 2011 Ohio Professor of the Year.

Burt, a zoology professor at Ohio Wesleyan since 1977, is being recognized today at a Washington, D.C., ceremony hosted by the two prestigious higher education organizations. In their words, the ceremony is intended "to honor the most outstanding undergraduate instructors in the country—those who excel as teachers and influence the lives and careers of their students." Ohio Wesleyan President Rock Jones, Ph.D., said Burt is a perfect choice to receive the Ohio Professor of the Year Award.

"Jed says his mission is to help students grow into 'mature citizen-scholars,' and he does it with an uncommon combination of warmth, high expectations, and passion," Jones said. "He fully exemplifies the qualities required for Professor of the Year. He changes lives every day—and at Ohio Wesleyan, we have the privilege of watching him do it."

Burt's current and former students agree. Many seek him out while still in high school because of his reputation among birding enthusiasts as an accomplished ornithologist, professor, and mentor.

Sean Williams, a 2011 Ohio Wesleyan graduate, is one such student. In supporting Burt's nomination for U.S. Professor of the Year, Williams told reviewers: "I write for the dozens

of successful men and women when I say that he is the single most inspiring, effective, and dedicated professor we have encountered. We exclaim in harmony our support for this nomination."

With Burt's mentorship and support, Williams was selected while an Ohio Wesleyan undergraduate to receive a National Science Foundation Graduate Research Fellowship. Williams also was awarded a University Enrichment Fellowship from Michigan State University, where he is pursuing his doctorate. Fewer than 5 percent of accepted Michigan State graduates receive this fellowship.

Burt also served as a mentor to 2011 Ohio Wesleyan graduate Kristin Lear, who was awarded a Fulbright Scholarship in April to use her research skills in Australia to develop a conservation plan for the critically endangered Southern Bent-wing Bat. Lear is spending a year living and working in Naracoorte Caves National Park in South Australia.

Burt said watching students such as Williams and Lear succeed in their professional and personal lives motivates and inspires him.

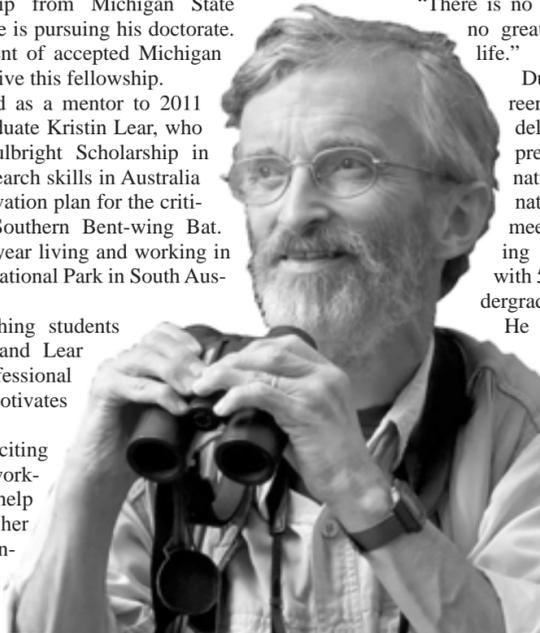
"The most exciting part of teaching is working one-on-one to help each student fulfill her or his special potential," he said. "As a friend, colleague, and mentor, I can

share my values by living them and sometimes by speaking of them when consulted by a student dealing with a difficult situation. I hope that I convey to all students my passion for the birds I love, the science that provides me with boundless excitement, and the privilege I feel in becoming a trusted confidant in their lives.

"Awakening a passion in a young person and helping each student fulfill a newly formulated dream is the essence of teaching," Burt said.

"There is no higher calling, no greater purpose in life."

During his career, Burt has delivered 115 presentations at national and international scientific meetings, including presentations with 53 different undergraduate students. He has received 16 research grants totaling more than \$3 million, which helped to provide research stipends to 89 students. He has been award-



Open Mic Night features student artists

By Brian Cook
Transcript Correspondent

Lady Gaga haikus, Pitch Black and Gandhi's Lunch Box were presented and accounted for, unlike the coffee at Campus Programming Board's Coffee House on Nov. 16.

The open mic event consisted of 10 performances, each lasting from 15 to 20 minutes, in the Bishop Café and the performances ranged from musical to poetic.

Sophomore Gus Wood made his mark on the show with his unconventional, but comedic poems, including a few haikus parodying public figures.

Freshman Riley O'Brien, who said she went to the show to support her friends, said she enjoyed this part of the show because of the public figure references.

"The Lady Gaga haiku was hilarious," O'Brien said.

Another standout performer was Gandhi's Lunch Box, the band composed of freshman Noah McKnight, freshman Harris Schaeffer and sophomore Alex Breavey.

According to freshman Hannah Khaddam, "the band's sound was very original and unique."

Khaddam said the band had an alternative indie sound, which was well-received by most listeners.

Khaddam also said that while O'Brien "dragged me along" at first and she thought she would be getting free coffee for going, she was glad she went to the show. The confusion about free coffee, she said, was caused by the name of the event--Coffee House.

According to students, there was approximately a

crowd of twenty at the show, and O'Brien said, "everyone was very supportive of each other."

Pitch Black was especially impressive to those in attendance, and the energy was generally acknowledged as "intense."

Campus Programming Board, the organization that ran the event, said this event was the second to last event in their Half Way There series. Junior Carla Fager, head of the Homegrown committee--the committee in charge of on-campus events--was in charge of finding performers and encouraging attendance.

According to Fager, the purpose of the "homegrown" event was to allow students a chance to perform during the Half Way There series, which until this event, focused on bringing in outside acts.



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Hillel calls OWU students to Challah for Hunger

By Marissa Esber
Transcript Correspondent

Bread can do more than fill your stomach. For OWU's Hillel club, the baking of Jewish bread called challah not only supports a charity, but also brings members of the interfaith community together.

Senior Lizzie Rubenstein, president of Hillel, said the club is a national Jewish organization on college campuses across the country.

At OWU, Hillel gets students involved with a campus-wide Passover Seder, and Shabbat, the Jewish Sabbath, services on some Fridays.

Rubenstein said challah is traditional Jewish bread made to be broken after Shabbat services.

"Food is a big part of Judaism; the food we eat has been around for so long," she said.

OWU is making its mark with its involvement in Challah for Hunger, a charity started by the University of California, Los Angeles Hillel, according to Rubenstein.

Through Challah for Hunger, students fundraise for the American Jewish World Service Sudan Relief and Advocacy Fund.

It started as a "student initiative to raise money and awareness for Darfur," Rubenstein said.

According to sophomore Maddy Leader, a member of Hillel, "charity and Judaism go hand-in-hand."

"There's a phrase in Hebrew 'tikkun olam,' and essentially the translation is 'to change the world': this concept is the cornerstone of every young Jew's life," Leader said. "We were taught to help others and leave the world better than when we came in."

Rubenstein said OWU first got involved with the project a year ago. Challah loaf sales have evolved into a bi-monthly event, happening every other Friday.

According to Rubenstein, the club keeps none of the money. One half of proceeds are required to go to Challah for Hunger, but the remainder goes to campus organizations that help Hillel bake the challah. Hillel pays for supplies out of its budget.

Rubenstein said she had the idea to "invite other organizations to come and make it interfaith."

"We let people of all faiths bake together and eat together," she said. "We like working with interfaith groups because OWU has a great interfaith community."

Rubenstein said the first group they partnered with was a mission team. Hillel now has

a waiting list of groups that want to bake challah and raise money with them.

"Any group is welcome to help, but we hold a special place in our hearts for interfaith groups," she said. Some of the groups that have partnered with Hillel include mission teams and Colleges Against Cancer.

Leader said that she enjoys teaching others about Jewish culture through the braiding and baking of challah.

"We get to learn about each other because we're in close quarters baking bread," she said. "It's like a social experience, almost."

On the Nov. 17 Thursday baking day, the Memphis mission team was baking with Hillel.

Sophomore Melissa Guziak, a mission team member, said the group is raising the \$1400 it needs not only through challah sales, but also through pizza deliveries and a Dec. 2 luncheon at noon in the Benes Rooms.

Junior Clerel Djamen, another mission team member, said he enjoyed baking with Hillel. He said he didn't know much about Challah for Hunger before, but because of this experience, would be interested in buying challah loaves in the future.

"It was a fun experience," he said. Challah loaves are sold in the Hamilton-Wil-

liams atrium at noon every other Friday for \$5.

Rubenstein said the group makes approximately 40 to 50 loaves for every sale, with an average of \$250 in total proceeds each sale date.

Leader said Hillel offers plain, chocolate chip, Nutella, cinnamon sugar, Mexican Hot Chocolate (cinnamon sugar and chocolate chip), apple cinnamon, walnut cranberry and holiday flavors, such as pumpkin chocolate chip.

Rubenstein said they follow a Challah for Hunger dough recipe, and each loaf weighs in at one pound before fillings are added. In fact, the dough itself, disregarding the egg wash and fillings, is vegan.

Members of partner organizations can also create their own custom made flavors to take home as soon as the loaves are out of the oven. Guziak said she created a cranberry chocolate chip flavor.

Mery Kanashiro ('10), a Memphis mission team advisor, said she appreciates what Hillel is doing.

"It's always exciting seeing different groups uniting over the common experience of baking bread," she said.

Groups wishing to fundraise and bake challah should contact Lizzie Rubenstein.

Formal Recruitment season looks to expand Greek Life

By Samantha Simon
Transcript Correspondent

All unaffiliated women are welcome to take a part in formal recruitment Jan. 20-22.

"It is that time of year again, the time of year where we spend countless hours perfecting songs and doing preparation work for formal sorority recruitment," said junior Mackenzie Brown, a member of Delta Delta Delta sorority.

Formal recruitment only happens in the spring semester here at Ohio Wesleyan University, and it consistently takes place the first weekend back after winter break. All week prior to recruitment there will be information sessions and gatherings with sisters from all of the houses present on campus.

OWU has five sororities, which are a part of the National Pan-Hellenic Committee, including Delta Gamma, Delta Delta Delta, Delta Zeta, Kappa Kappa Gamma and Kappa Alpha Theta. Each house has about 50-60 sisters apart of them, though none of the houses are suited to live in.

Sophomore Sadie Slager said she enjoyed going through formal recruitment last year.

"All unaffiliated girls, especially freshmen should consider going through formal recruitment; it is a great way to meet people on campus that you normally would have never met," Slager said. "Personally, I think being apart of Delta Gamma has been my favorite part of college life thus far. I get to help raise money for great philanthropies, spend quality time with quality girls and there is always something to do. My social life would be nothing if it weren't for my sorority."

Many girls become nervous before recruitment in fear of rejection, or because they are shy about talking to girls they don't

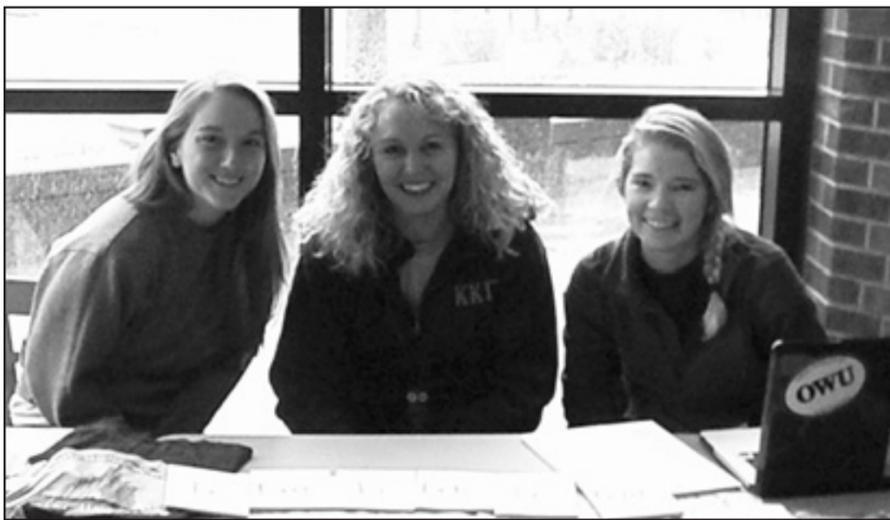


Photo by Alex Crump

Sophomore Amber Callen, senior Lauren Leister and junior Rebecca Muhl, members of Greek life, table in Ham-Wil to encourage non-affiliated women to sign up for formal recruitment.

know. Sophomore Caroline Marini, a sister of Delta Delta Delta, said these nerves are common and girls need to work past them.

"Obviously the fear of rejection is understandable, but I've come to realize that if the house doesn't want you, you don't want to be a part of that house," she said. "The system works well because the girls and the houses both preference each other. It can be a bit awkward talking to new people at first in any situation, but I felt that all the girls were warm and genuinely wanting to get to know everybody."

Girls who decide to go through recruitment go to each house the first day where they spend time mingling and getting a feel

of the houses.

At the end of the house tour, they are taken to computers where they rank each house in order from one to five, one being the house they liked the best and five being the house they liked the least.

The sororities invite girls back to their house if they are interested in them, without ever seeing their rankings. The girls then get a card the next night that says where they were invited back, and proceed to go to those houses to get to know the girls better. Once again, the girls rank the houses that they were invited back to, and the process continues for another night.

The next night girls will find out if they receive a bid to the house they wanted based on the way they ranked the houses.

Girls run to the house if they would like to accept the bid, where Winter Street is filled with the many voices of sorority girls singing their songs and cheering in excitement for their newest pledges.

Sophomore Meg Greff said she recalls the process of formal recruitment fondly.

"I remember getting my bid in my Thomson dorm room, and running to the Delta Delta house where I was met by what sounded like shrieking, but what was in reality singing," Greff said. "I happily accepted my bid, and from there it all became a blur. It is a moment of my college experience that I will never forget, and I assume all sorority girls feel the same way."

Registration for Formal Recruitment begins on Nov. 28; the form is listed on the OWU Greek life's page. All five houses are anxiously preparing and excited to meet many new girls, if you are interested in the process, it take a few minutes to register and get ready for the weekend after Winter break.

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Size 0:	5'6"-5'7"	33"	25"	35"	S/10:	56"-59"
Size 2:	5'6"-5'7"	34"	26"	36"	M/12:	58"-61"
Size 4:	5'6"-5'7"	35"	27"	37"	L/14:	60"-63"
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Facebook page formed for Harry Potter fanatics

By Lauren Rump
Transcript Correspondent

OWU Harry Potter fans are taking their fandom to the next level by attending concerts, conferences and meeting with the graphic designer for LeakyCon.

This past summer, freshman Brian Bowers noticed on the OWU Class of 2015 Facebook page, the topic of Harry Potter came up more than once.

Because of this, Bowers decided to create his own Facebook page--the "OWU Harry Potter Club."

The group attracted mostly freshman, but does include some upperclassmen as well.

"I heard about other colleges and schools having Harry Potter clubs, so I decided to create one at OWU," Bowers said. "I am an obsessive fan, so I wanted a great way to connect with other huge fans."

Having only met on campus a couple of times, the group has already participated in some major Harry Potter-

related things.

Over Thanksgiving break, a few of the members traveled to Cincinnati to Starkid Productions' "SPACE Tour." Starkid Productions became YouTube famous after their original musical, "A Very Potter Musical" gained more than 4 million views.

It is also where "Glee" star Darren Criss first got his start, playing the role of Harry Potter in the musical.

"Seeing Team Starkid's S.P.A.C.E. Tour was an amazing experience," Bowers said. "It was a great way for some of OWU's biggest HP fans to bond and get to know each other better. From the car ride, to dinner, to the concert, it was all fun."

Bowers said he also intends on attending the biggest Harry Potter conference in the nation, LeakyCon. The conference attracts fans from all across the globe, and will meet this year in Chicago.

"There are panels of speakers that analyze the series, ac-

tors and actresses from the HP films, authors of other books, HP related music groups (like Wizard Rock) and so much more," Bowers said. "I am really looking forward to it, and it should be absolutely mind-blowing."

The club is also planning on meeting with Jordan Edwards, the graphic designer for LeakyCon, who resides in the Columbus area.

Bowers said after he found out Edwards lived in the area, he contacted him asking if he would speak to the Harry Potter club, and Edwards agreed.

The meeting is still in the planning stages, but Bowers said he has high hopes for it.

"We are going to talk about how he got involved with LeakyCon, what it is like to be in charge of such a huge position for the conference and what we should expect if we are first timers to LeakyCon," Bowers said.

"We are all looking forward to it, and it should be a great meeting."

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Opinion

Quote of the Week: “Kids are the greatest because they love you just for being there and giving them your time.”

—Sophomore Alex D’Amore-Braver, about the Early Childhood Education Center

Letter to the Editor:

Should firearms be permitted at universities?

As reported in the last issue of “The Transcript”, an armed felon was on or near the Ohio Wesleyan campus on Nov. 16. He had robbed, at gun point, a pharmacy store on the city’s west side and was fleeing east when he was finally arrested on the other side of the Olentangy. The Delaware Police Department ordered a lockdown of the local hospital and several schools, and for about 35 minutes the OWU campus was on lockdown as well. Both the DPD and Public Safety did a good job of promptly informing and updating the campus community, and thank goodness no one was physically harmed.

After tragic shootings in Arizona, Texas, Virginia and elsewhere, the question has been raised repeatedly whether guns should be allowed on public and private college campuses. Some states already allow concealed weapons for students who have reached the age of 21 (the federal limit), others are considering it.

Ohio is moving toward the expansion of gun rights by recently deciding to permit firearms in bars and state parks. Because of a recent string of robberies, some OSU students are demanding the right to wear guns on campus. Proponents of the measure argue that if students and staff were to carry firearms, they might be able to stop shooters and prevent their murderous rampages. They also state that people have a right to life, liberty and the pursuit of happiness and thus the right to defend themselves, their loved ones and their residences when threatened.

Criminals victimize the weakest, they claim, and carrying a gun would give vulnerable people a chance to fight back. “Guns save lives,” is their motto, because weapons supposedly decrease the frequency of robberies, rapes and mass shootings.

However, just the opposite is true. Owning a gun does not necessarily make you safer. Shooting back at a mentally disturbed, recklessly suicidal killer puts your life and the life of others at great risk.

A 2009 study estimated that people carrying and displaying a gun are 4.5 times more likely to be shot at than people without a gun. Firearms give people a false sense of security and the illusion that they are protected, but in reality they make their owners a much more vulnerable and susceptible target. Thus, allowing firearms on college campuses would not make colleges and universities safer. It would result in an unmitigated disaster – more accidents, injuries, homicides and suicides.

The idea of a large number of undergraduate college students packing heat in classrooms or dorms, in cafeterias or bars, at parties or fraternity houses would be a truly frightening prospect. The mix of students and parties, alcohol and drugs, academic stress and mental-health issues would be a volatile powder-keg that could explode anytime and anywhere. Underage students may be attracted to guns as they are to alcohol, and incidences of theft may increase. Disgruntled students may retaliate by shooting at their roommates, ex-lovers, teachers or administrators rather than resolving the conflict through non-violent discourse.

Also, imagine police arriving at the scene of a shootout between a killer and armed students and bullets flying everywhere. The officers would have no way of telling who is who and might shoot and kill the wrong individual(s). Ask any law enforcement officer, and s/he will tell you that the almost unlimited proliferation of firearms in the U.S. is a national disgrace and a catastrophic mistake.

By Thomas Wolber
Modern Foreign Languages

Have it your way, you asshole



Word Vomit
by Michelle “RJ” Rotuno-Johnson

It’s probably not a secret that I work at Burger King. I like to complain about it on Facebook and Twitter and Tumblr and real life and everything, and I also am sure my ass has gotten the opposite of “toned” since I began working at the land of chicken tenders, fries and ice cream.

I think some of us who are lucky enough to have a liberal arts education tend to look down on fast food people. Maybe I was the only one, but I think we are quick to judge. When we are being trained to be teachers and economists and we have snazzy internships, what do we think about the folks behind the counter who serve us fried things? Most likely, that they’re not as educated as we are. That they are supporting their kids, and they probably had their kids really young. That they kind of don’t give a damn about us. And maybe, depending on their skin

tone, that they are here illegally. Basically, that we are on a higher tier than they are.

I have thought those things in my young life about people I’ve seen out and about. I’m not proud of it and I know there are others who have as well.

When I began working at BK, I was kind of apprehensive about my coworkers. It is hard to explain why. First of all, my fiancée got me the job. So that’s awkward. But from what she told me about work, it sounded like it was a crew of young parents, immigrants, some students and the random middle-aged folks. I wasn’t sure how I would fit in.

Well, my assumptions were correct. Everyone in that store can be fit into one of those four categories. There are people there from many different walks of life, and my own personal walk is quite different from everyone else’s. And the experience has been something which has made me be giggly, be confused, be pissed off and everything in between...you don’t know how infuriating the human race can be until you have put on a visor and a drive-thru headset.

But let me tell you something about working in fast food that I have realized.

When you have customers on the phone and in line at the counter and backed up in the drive-thru, no one cares that you go to an expensive school. When a timer is beeping at you to go faster and you just spilled 40 ounces of fruit punch

into the ice bins, it doesn’t matter how many friends you have on Facebook or how drunk you got last night. When some stupid kid pukes in the Playland and you have to mop it up, nothing matters LESS than the fact that you have a fancy grant to a foreign country.

All that matters when you are in those situations is that you are quick to react, good with the customers, and working like a team. What helps me is not my degree, but my common sense (lacking) and my people skills (a redeeming quality if I have had enough caffeine).

I know getting a good job means everything to us, and our parents. I know that being in fast food is something many of us might be ashamed of. Why get out of school just to scoop fries and hand fatty snacks out a window?

A lot of us have big plans. I know I do. But I also know there is nothing wrong with taking a job we may think is “below us” to make some money while we look for something more suited to our life plan. It teaches you something. It’s pretty humbling, as a matter of fact.

Some of us may be on a TiPiT or have a great internship. Those folks are people to be proud of. But those who are at some minimum-wage gig are just as worthy of our pride and our support. Dream as big as you want to, but don’t be afraid to take a few extra baby steps to get to the top.

...do you want cheese on that?

One journo’s thoughts from the road

By Suzanne Samin
Guest Columnist

When I tell people that I drive nine hours home to New York for breaks, they always say something similar.

“Wow, doing that by yourself must suck.”

So many people hate spending time with themselves. I used to be one of them. Someone told me once that spending time by myself, especially on the road, would teach me a lot about myself. I asked them if they’d ever met me.

Well I’d met me, and so far, I had yet to experience some major epiphany. But, singing loudly through my window to passing cars for hours on end had proven to be not all that bad.

I realized what that person meant when I took this last voyage back from Thanksgiving break. It taught me more about myself than I ever expected. For one, it took 11 hours to complete. So, to those who maybe do not appreciate these types of experiences the way I do, it was extra torturous.

I was somewhere in central Pennsylvania when the lack of sleep, empty stomach and too much caffeine took hold.

If you got that reference, my respect for you has increased slightly.

I was barreling through aisles of trees and past rolling mountains, which were covered by low-lying, sleepy rainclouds. I had plenty of time to take in the scenery as I hit stopped traffic roughly 15 times.

It looked like something out of one of

those “Twilight” movies, except I wasn’t making millions of dollars, and I sincerely hope I’m capable of producing more than one facial expression.

The thing about I-80, which runs straight across Pennsylvania, is that it is almost entirely lined by forests. So you see the same things for almost the whole way: trees, dead deer, trees, live deer, trees, the occasional bear and trees. To make it better, there are long stretches where there are almost no places to stop.

This was one of those long stretches. I was 6 hours into the trip. My stomach had rumbled about an hour ago, faintly under my loud music. My solution was to drink more caffeine--which can fix many a college student’s problems, but not this.

Did you know self-medication is somewhat uniquely an American pastime? Call me a patriot.

Because I could not be physically active, the caffeine triggered an almost manic vortex of racing thoughts. I thought about people I love, things I had done in my life that I wish I had not, things I had not done in my life that I wish I had and about the overall purpose of my existence in general.

The cold sweat began as my body started to, not-so-gently, remind me to, “Eat a sandwich or something, you idiot.” I got off the next exit and pulled into a McDonald’s parking lot, where I sat for a minute and calmed down, not sure if I liked being forced to look at myself, miles and miles away from anyone who knew my face.

I finally put food in my system. I watched some cows graze on a pasture nearby, desperately trying to ignore the one that had been defecating for what seemed like a solid minute, and asked myself if this was really the time to have some sort of existential crisis.

I was cold, wet, tired and hundreds of miles away from my bed. Couldn’t this have waited until I was up late one night on Tumblr? I fumbled with my keys and stuck them in the ignition.

As I merged back onto the highway, I realized that if existential crises came when it was convenient, they wouldn’t be crises. They happen for a reason. As I calmed down, I realized that the thoughts that came up were ones I needed to have.

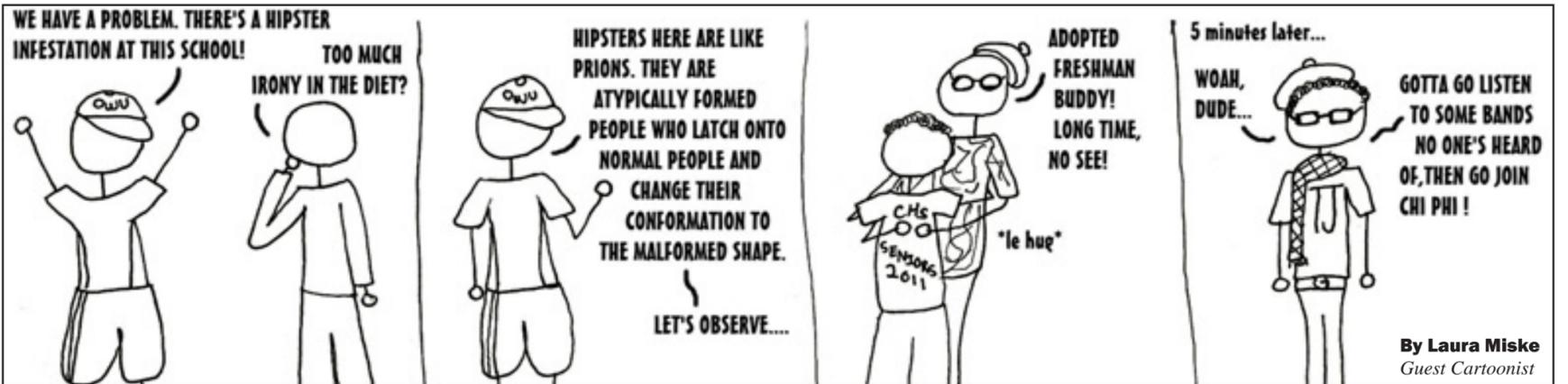
Maybe this is why people hate spending time with themselves. Keeping oneself busy and surrounded by people is the easiest way to avoid the uncomfortable task of self-evaluation.

While I cannot lie and say this experience wasn’t extremely uncomfortable, especially the cow, I can say that I came out of it being more aware of myself and frankly, a lot calmer.

The last couple of weeks in the semester can be a really stressful time, but I would encourage you to spend a good, long, boring time with yourself. Put away your phone. Shut off the computer. Get in the car and take a drive, or just sit and think.

It might get scary, but it might also be exactly what you needed.

And please, drink caffeine responsibly.



By Laura Miske
Guest Cartoonist

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...To be fair, honest, courageous, respectful, independent and accountable.
...To provide our readers with accurate and comprehensive

news coverage that is relevant to the OWU community.
...To report, gather and interpret the news in a thorough manner which empowers all members of the OWU community and promotes a fair and open discussion.
...To maintain an open forum for discussion of campus issues and other pertinent matters.
...To provide students with journalistic experience while educating them in the procedures of a working newspaper.
...To practice professional journalism.

Letters to the Editor and Press Releases

The Transcript welcomes and encourages letters to the editor as well as press releases and story ideas.

All letters to the editor must be accompanied by the writer’s contact information for verification. Letters may be edited for

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Before submitting story ideas or press releases, please consider how the potential story pertains to the Transcript’s audience and include that in your submission.

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106 Phillips Hall
Ohio Wesleyan University
Delaware, OH 43015
(740) 368-2911
owunews@owu.edu

Arts & Entertainment

'Red and Black' showcases campus talent

By Suzanne Samin
Transcript Reporter

The theatre honorary society Theta Alpha Phi (TAP) put on their annual student talent show fundraiser, the Red and Black Revue on Nov. 17.

The theme was the "Silver-Faced Bandit," in reference to the painted man who robbed a nearby pharmacy earlier this month.

The student acts were spaced with short skits that featured TAP members poking fun at the robbery and other aspects of OWU, such as the Health Center.

Junior Joe Lugosch, impersonated President Rock Jone by passing out press statements as the robber ran amok on campus.

Students showcased their various talents on stage in musical performances, dances, acting, stand-up comedy and improvisation.

Though the audience appeared to enjoy the acts and



Cast and crew for Theta Alpha Phi's Red and Black review pose for a picture after the talent show.

Photo by Suzanne Samin

skits, some students involved with the revue expressed disappointment with the organization and turnout.

Sophomore Alex D'Amore-Braver said he was happy that there is a group on campus that supports and promotes student talent.

D'Amore-Braver, a member of the student band Gandhi's Lunchbox, said he enjoyed performing, even though there were several technical difficulties throughout his performance.

He said there was a lot of stress behind the scenes, due to lack of preparation of all who were involved including performers and organizers.

Junior Madeline Shier, a member of TAP, said she thought the acts were good overall, but she was disappointed with the turnout from the campus.

Despite the mixed feelings, the students both on stage and in the audience enjoyed themselves.

Thespians talk about adventures abroad

By Andy Wittenberg
Transcript Reporter

Theatre students who participated in study abroad program sponsored by the Department of Theatre and Dance described their experiences as rewarding and life-changing.

Every senior majoring in theatre has to do a senior project. Many theatre students chose to study abroad for their projects.

Senior Mollie Kalaycio said she wanted to see if she could "cut it in New York [City] without cracking under pressure."

She embarked on a six-week theatre trip there and was taught to let go of structure.

She said this was different than what she learned in the OWU theatre department, where she would heavily rely on structure before practicing acting.

"It was really enlightening," she said.

Kalaycio said she learned acting, collaboration and play-writing.

She also said a teacher taught her to put aside her emotional problems.

"The top rule was 'don't be a douche,'" she said.

Senior Katherine Jenks said she went to a film program in New York City to diversify since, "acting is the only thing I've ever done," she said.

Jenks enjoyed mixing her



Photo by Diane Bizzarro

Senior and theatre major Yvonne Hendricks said she returned from studying abroad in Tanzania last spring with a new appreciation for life. She was one of many theatre students who discussed experiences abroad on Nov. 23.

acting experience with film.

She said she especially liked doing film commentary and voice-overs because her high-energy attitude fits those roles.

She learned to act from the inside and exist in the moment. "[The] bottom line is I learned that I like it a lot," she said.

Senior Yvonne Hendricks said she learned to appreciate life more after studying dance, voice and script-writing in

Tanzania.

The theatre major and dance minor said she wrote a script based on the problems in Africa such as drugs, HIV and peer-pressure.

However, some glitches hindered her studying, like unreliable electricity and on-going violence. She said an armory was blown up near where she stayed.

She said because of the trip she now has a heightened ap-

preciation for life.

The Office of International and Off-Campus Programs website describes OWU as a prime provider of abroad experiences.

"It also encourages students to participate in off-campus learning opportunities to help translate classroom theory into global practice."

Programs are offered during the fall and spring semesters for students.

Bachelorette of the Week: 'Belieber' looking for her "Baby"

By Cara Foley
Transcript Reporter

Senior and theatre major Katie Jenks is ready for some male attention.

Medina native, Jenks has a good handle on life in the Midwest but is ready for some company.

While this full of life bachelorette is not quite sure if she is looking for love, she said she would enjoy having someone to hang out with.

Unlike previous bachelors and bachelorettes, she is leaving more opportunities for the right guy to step into her life.

Jenks is an active Bishop on campus.

She is a member of President's Club, the tennis team and Delta Delta Delta sorority. Though she spends most of her time in the theatre, she also makes time to pursue her minor in economics management.

Jenks said that she is not one to play hard to get.

"I don't like to play games," she said.

This single lady has a variety of interests. One that tops the list is a fascination with dinosaurs.

Although she did not elaborate on which kinds of dinosaurs she fancies or why, maybe you could be the one to unravel the mystery.

If she were given any superpower, she said she would choose invisibility.

Even with that power, her larger than life personality is something invisibility is incapable of hiding.

An object she cannot live without is a 4x6 fiberglass camel she and her roommates of 45 Park recently acquired for their house.

If you are not taking advantage of the workout facilities on campus, then you might as well put this article down right now.

"A boyfriend must-have would be a nice body," Jenks said.

But be careful guys because 'The Biebs' might just steal your girl's heart.

Jenks said that her go-tune is anything sung by Justin Bieber. She said he is her pop guilty pleasure.

No crunchy salads or chips on a first date with this rambunctious gal.



Jenks

To Jenks, proper food etiquette is a must.

"My biggest pet peeve is when people chew too loudly," she said.

Another turn-off of Jenks' is Mutton Chops. Sorry all you Wolverine look-a-likes out there. For this girl, keep the facial hair to a minimum.

Try taking her on an adventure and sweeping her off her feet. You never know what's in store.

"If I could imagine the perfect first date it would be anywhere but OWU," she said.

Maybe cuddling on the couch and watching "Never Say Never" the movie would get Jenks in the mood for love?

But you better chew that popcorn silently!

Although she admits she does not believe in soul mates, she is not one to shy away from someone who wants to prove her wrong.

Jenks said that nothing about guys confuses her and that she does not believe in love at first sight.

Unlike most bachelorettes in the past, Jenks said chivalry is unnecessary.

With an emanating confidence, an irresistible sense of humor and a dazzling smile, this delightful diva is quite a catch.

In five years this spunky singleton sees herself vacationing in the jungle.

Could you be the Tarzan to her Jane?

Reach out to Jenks to see if you can change her outlook on love. Contact her on Facebook or by email: kejenks@owu.edu.

Looking for love but having bad luck? Christmas is just around the corner so it's no time to be lonely!

Contact Cara Foley at cfoley@owu.edu to be the next bachelor or bachelorette of the week!

Mavec's Style: A Touch of Sass and Class



From the Catwalk to the JAYWalk

By Alexis Williams and Katie Carlin

Before Thanksgiving break, we spotted sophomore Maddy Mavec bustling her way through HamWill in an outfit bursting with Ohio Wesleyan spirit.

Rocking a fiery red sweater, a versatile black skirt and patterned grey tights, Mavec was a picture of posh perfection.

An art education major from Cleveland, Mavec said she always adds a touch of class to her preppy style.

"My originality comes from the unique combinations I put together," she said. "I

always am wearing multiple designers and accessories that are from all over."

Clearly, this fashionista knows her Jimmy Choos from her Christian Louboutins.

Mavec said she loves shopping at J.Crew, Saks Fifth Avenue and Nordstrom.

"I enjoy finding boutique shops as well because they always have interesting things that you don't see anywhere else," she said.

"I always try and find statement pieces from unknown places so that they are unique

to me."

To us, Mavec's "statement piece" was her pair of knee-high, leather Tory Burch boots. Accented with the signature Tory Burch broach on either side, Mavec's boots complimented her look from head to toe.

Her style secret is staying up to date on the latest seasonal trends.

"Trends inspire me to create my look," she said.

This season, Mavec said, when it comes to jewelry the bigger the better.

"A big necklace can make any outfit noticeable," she said.

"I love accessories and I always get the most comments on my outfits where I'm wearing powerful jewelry."

Catch more of Mavec's fashion statements on the JAYWalk and as always, be on the lookout for even more stylish Bishops!



Photo by Alexis Williams

Maddy Mavec makes a bold statement.

Bishops Sports

Ballin' with the Bishops

By **Brittany Vickers**
Sports Editor

The Bishops are back in basketball action. The men's team is currently 5-1 after premiering in two tournaments, the Al Van Wie Rotary Classic at Wooster and the Thanksgiving Classic at Rhodes.

The men are returning nine lettermen and the starting line up of last year's team, who went undefeated in the month of January last year.

Head coach Mike DeWitt is returning for his 13th season with the Bishops. Along with DeWitt, Ohio Wesleyan returns a rich line-up of players, now with another year of experience under their belts.

Among the many important players returning for the Bishops, standouts include senior Tim Brady, junior Andy Winters, junior Vaughn Spaulding, junior Marshall Morris, junior Greg White, and sophomore Reuel Rogers.

Brady ranked fifth in the North Coast Athletic Conference in points per game averaging 17.2, and he was a first-team-All-NCAC selection for the second season in a row.

Winters received second-team all-conference honors last year for the second straight season, leading the NCAC in assists and coming in 12th among conferences scorers with an average 12.6 points per game.

Morris averaged 15th in conference scoring and fourth in rebounding. White's average of 8.8 points per game landed him in the league's top 25 scorers and fourth in free throw percentage (.756). Rogers ranked second in the NCAC for blocked shots, at 1.1 per game. Spaulding averaged 5.0 rebounds per game, ranking second on the team.

Ohio Wesleyan will take on its first conference foe, Allegheny, on Dec. 3, at 3 p.m. at Branch Rickey Arena.

The women's team is currently 2-4 after their two pre-conference tournament showings at Mount St. Joseph in the Mount St. Joseph Tip-Off Tournament and at Ohio Northern in the Thanksgiving Classic.

The Lady Bishops face a completely different situation, losing three of their starters and top scorers to graduation last year. Not only do the Bishops come into the 2011-2012 season with a new line up, Stacy Ungashick Reed takes over the head coach position for the first time this season.

Ungashick Reed was the assistant coach the past four seasons and has experience as a head coach for seven years at Delaware Hayes High School.

The Bishops are bringing in 12 freshmen to compliment the returning players in hopes to make the season a success.

Some key returners for Ohio Wesleyan are junior Kandise Walker at point guard, sophomore Julia Grimsley at wing and junior Helen Scheblo at post. Senior Elyse Wenger and junior Alex Hooper will be looking to make more contributions this season.

OWU starts conference play against defending 2011 NCAC tournament runner-up Allegheny at Branch Rickey Arena on Dec. 3, at 1 p.m.

Men's soccer takes off to Texas

Celebrations will continue on campus over the weekend

By **Michelle "RJ" Rotuno-Johnson**
Managing Editor

The Ohio Wesleyan men's soccer team is making their ninth appearance in the National Collegiate Athletics Association (NCAA) Division III semifinals this weekend.

The Bishops will play Montclair (N.J.) State in a semifinal contest at 6:30 p.m. (EST) on Friday, Dec. 2, at Blossom Soccer Stadium in San Antonio, Texas.

Calvin (Mich.) will take on Oneonta (N.Y.) State at 9 p.m. in the other semifinal game.

The winners of those games will meet in the national championship game at 6:30 p.m. (EST) on Saturday.

In a campus-wide email, President Rock Jones said there will be a campus-wide watch party on Friday so those who cannot make it to Texas can still support the team. Jones will be in San Antonio for the games.

Senior Tim Carney, vice-president of the Wesleyan Council on Student Affairs (WCSA), said he is looking forward to the event.

"I think it's a great opportunity for the campus to come together," he said. "I am really excited to see the team play."

There will be free food and t-shirts provided at the viewing party.

There will also be viewing screens set up in the HWCC so people can watch the Bishops take on Montclair.

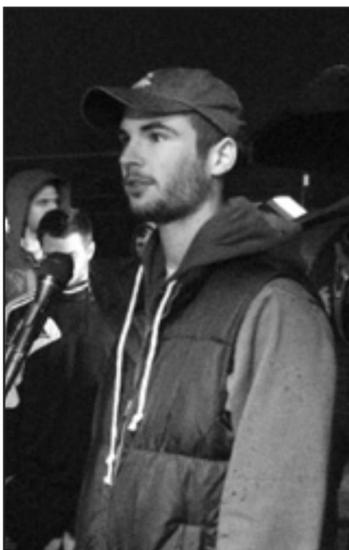
If the Bishops advance to the final round, there will be another celebration on Saturday at 6:30 p.m.

Though President's Ball is that night, Carney said there will be opportunities to see the game at the dance.

Smith will be closed, and Welch will open late on Friday and Saturday. Hamilton-Williams will be the only option open for people to purchase dinner.

Ohio Wesleyan head coach Jay Martin is the winningest active coach in men's college soccer, with 606 career wins (at press time).

Ohio Wesleyan (21-2) won the North Coast Athletic Conference (NCAC) championship with a 9-0 record. This was their 20th NCAC championship in 28 years.



Photos by Brittany Vickers

TOP: OWU community fans line the walk way to send off the men's soccer team for their journey to the NCAA Division III national semi-final game Friday, Dec. 2, against Montclair State at Blossom Soccer Stadium in San Antonio, Texas.

MIDDLE: Senior captains Travis Wall, Andrew Miller and Dylan Stone all addressed the crowd before departure. Each said thanks for all the fan support this season. Other speakers included head coach Jay Martin and President Rock Jones.

RIGHT: The Bishop poses with the cheerleading team, who came to show school spirit along with the pep band.



Bubbles of excitement for swim fundraiser "Bishop Bubbles"

Hannah Urano
Transcript Correspondent

Ohio Wesleyan's Varsity Swim Team teaches Delaware children how to swim with their Bishop Bubbles fundraiser.

Bishop Bubbles is a learn-to-swim program designed by swimming and diving coach Richard Hawes and former assistant coach Elizabeth King in 2005.

Since 2005, Hawes said the program rapidly grew in popularity.

According to sophomore Caroline Roy, one of the program's student administrators, within a day of the registration going up online earlier this year, the first session was completely full.

"The first few years there was only one time slot each session and we would take all [the children] that wanted to enroll," Hawes said. "The first year we made close to \$3,000."

According to the Bishop

Bubble's website, the program has now evolved into four sessions, with two time slots for each session. Currently, each slot enrolls 45 children, Hawes said.

"That way we can keep our student to teacher ratio at 4 to 1, which is better for personal attention, which parents really appreciate," he said.

Hawes said in recent years, Bishop Bubbles brings in, on average, over \$15,000 for the swimming and diving programs.

"The money is greatly needed and provides funding for swim suits, sweats, swim caps, transportation and meals for the team," he said. "Without this fundraising activity, the swimming and diving programs would be in a position to have to make some significant changes."

One of the reasons the program is so lucrative is because swim team members are required to teach lessons during three of the four sessions.

Senior Anne McCombas,

who has been teaching swim lessons for Bishop Bubbles since her sophomore year, only has positive things to say about the program.

"I love Bishop Bubbles," she said. "I think it is a great way to give back to the community and a great fundraiser for our team."

McCombas, an education major, said she believes working with Bishop Bubbles has given her valuable learning experiences she can use toward her future career as a teacher.

"Bishop Bubbles has helped me learn when to be patient with children, and when to push them past their comfort zones," she said.

Hawes said he believes Bishop Bubbles teaches communication, which is something he said he thinks all college students can benefit from.

According to Hawes, PE majors are able to fulfill their aquatic teaching requirement by participating in Bishop Bubbles.

In addition, he said every couple of years, a new administrator is trained in the business aspects of the program from marketing, registration, organization of classes and sessions.

"These skills are all great to have and put on a resume," Hawes said.

Roy said it is her job as an administrator to make sure everything runs smoothly during lessons. She said she also deals with most of the questions that parents have regarding their kids and lessons.

"I have gained organizational skills for sure," she said. "It takes a lot of time to put kids into levels, there are a lot of little things that go into making the program run smoothly behind the scenes."

According to Roy, it is common for children to come back for all four sessions and she said most families come back every year.

"The feedback and, of course the fact we have grown so much over the years, is

a testament to how well received the program is for the Ohio Wesleyan and Delaware community," Hawes said. "We have a good number of Ohio Wesleyan faculty and staff children enrolled each year."

Each Bishop Bubbles session is three weeks long and there is one offered in November, January, February and March.

In addition, there are two time slots, for each session: 6:15-6:45 p.m. and 7:00-7:30 p.m. Each session costs \$65 (\$50 for OWU employees), which additional children costing \$20.

The students are broken up into seven levels based on skill level and each group works on building swimming technique, Hawes said.

According to Hawes, the program was created for children who plan to swim competitively.

In that respect, he said it differs from Red Cross swim lessons, which is geared more towards survival swimming.